

**VBS 2024 Thunder Island  
Jellyfish Tidepool  
Preschool Program**

**Thunder Island VBS**

**Produced by**

North American Division Children’s Ministries Department

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### **Introduction:**

Welcome to Jellyfish Tidepool preschool program! Thank you for agreeing to lead these Beach Buddies in discovering that Jesus loves, values, accepts, and forgives them and that He sends them to share His message of love with others. During their time at Thunder Island, they will learn to be His disciples through loving others- just as Jesus loves them!

In your hands is a guide to help you plan and lead out in the great adventure of directing the preschool program for Thunder Island VBS. At the Jellyfish Tidepool young children, ages 3-5, will experience Bible stories, snacks, games, and hands-on activities designed specifically for their age group. Each day the preschoolers will begin and end their time together with the elementary-age kids at the Turtle Cove Opening and Closing Station.

### **Preschool Beach Buddies:**

For these little ones to get the most out of the hands-on learning activities planned for each day it can be helpful to break them up into smaller groups with an adult and/or teen leader assigned for every group of up to 5 kids. To help the children easily identify their place and leaders, assign each crew a color and a name. Coordinated colored circle tablecloths and colored walking ropes can be helpful for young children to quickly recognize where they need to be for group times and transitions.

#### **Preschool Crew Name Options:**

- Purple Sea Urchins
- Red Hermit Crabs
- Silver Sand Dollars
- Green Anemones
- Blue Barnacles
- Yellow Pufferfish
- Pink Octopi

### **Decorating:**

#### **Supplies:**

- Large Roll of Brown or Gray Kraft Paper (Amazon)
- 2-3 Faux Palm Trees
- Blue cellophane (Craft store)
- Rocks
- Tan colored painters drop cloth - same length as the width as your backdrop.
- Backdrop: A tropical island photo background with ocean, trees, and rocks. Should be large enough to fill the space in front of where you will meet each day for the Welcome and Bible Story time. (Amazon)

- Stuffed Animals/Puppets: Dolphin, Clam/Oyster with a pearl, Chameleon, Parrot, Clownfish, Jellyfish (Amazon, Folkmanis)
- Large Starfish
- Shells
- Plastic Sea Creatures
- Aquarium Plants
- Green Moss

**Tidepool Research Station Items:** child-sized table and chairs, bookshelf, soft rug, large pillows, ocean picture books, magnifying glasses, seashells, baskets, ocean animals.

**Decorating Instructions:**

The Jellyfish Tidepool is a special area on Thunder Island where the preschool age Beach Buddies can gather. Tidepools are little windows into the undersea world. If you were to walk along the shoreline of a tropical island, you would find rocky outcroppings where the ocean water remains after the tide has gone out. These tidepools are teeming with ocean life! A wide variety of plants and animals have made their own unique ecosystems. Animals that make tidepools their home range from the tiny periwinkle snail, and the hermit crab to the octopus and the sea star. Beach Buddies will have an opportunity to learn about the wonders God created for them to enjoy this week at Thunder Island through not only the program but also through the time and creativity you put into decorating Jellyfish Tidepool.

Be intentional in creating a welcoming and engaging environment for the Beach Buddies; a sensory rich experience where they can see it, touch it, hear it, and even taste and smell it. The focal point for Jellyfish Tidepool should be a tropical ocean backdrop. The beach area can then be extended adding dimension using a tan colored fabric painters drop cloth to mimic a sandy beach and then by adding rocks and brown or gray Kraft paper crumpled to create a rocky outcropping to form tidepools. Fill the tidepools with various shells, aquarium plants and plastic sea creatures and then cover them with blue cellophane. Additional details can be added on the rocks using green moss and adding shells and sea stars to the sides of the tidepools. Bring in some additional dimension and interest to your décor using a couple of faux palm trees.

Be certain to create an easily accessible space for the Welcome activity where the Beach Buddies will be creating a tidepool. This can be done using a 28 Qt. plastic storage bin (About 6" tall, 23" long, and 16" wide) surround three sides with rocks/faux rocks, leaving the front open for the Beach Buddies to approach closely to add their items. If you have a larger preschool group, you may want to provide additional plastic bin tidepools. Add a few large rocks and a small amount of water as a start to the tidepool that they will be designing throughout the week.

There are animals that make their home here at Jellyfish Tidepool, Davy Dolphin, Opal Oyster, Kai Chameleon, Stacy Star Fish, and Percy Parrot. These animals will be introduced each day to help teach characteristics related to the theme for each day. There are some additional animals that will also come into your time together at the Tidepool such as a clownfish, and a jellyfish that you will want to add into your decorating. Place these animals where it would make sense for them to be and where they are within reach (like Percy could be perched on a branch of the palm tree, and Kai could be camouflaged among the foliage). Keep them partially hidden so the children can help you find them during the programming.

**Create the Research Station** using three pieces of plywood or sturdy cardboard hinged together and secured to form three walls. Inside you will need a child-sized table and chairs, bookshelf, soft rug, and pillows/bean bags. In baskets on shelves and the table place sea animals, shells, magnifying glasses. Add books about life in the ocean and other items related to the ocean and island environment.

### **Staffing:**

You will need several staff members to help make the Jellyfish Tidepool a safe, and successful learning environment for preschoolers. Parents, grandparents, and teen volunteers are all great resources for staffing the preschool area.

**Jellyfish Tidepool Leader:** This person will welcome the children as they arrive each day, be responsible for assigning the children to a crew, managing the rotations to each station at the Jellyfish Tidepool and leading out in the Welcome time, as well as in prayer before children transition to Turtle Cove for closing. It will be important for the leader to have a rain stick as an attention getting device to signal transitions or when it is time to be ready and listen. The Jellyfish Tidepool leader will also need to be sure that station leaders have the necessary supplies and are aware of their roles and responsibilities.

**Crew Leaders:** This can be a great role for teen volunteers. There will need to be at least 1-2 staff members per group of 5 kids that will form a caravan. Crew leaders will help their groups safely transition between each activity center and to/from Turtle Cove for the opening and closing programs. It is important that they are intentionally engaged in helping children to be able to successfully participate in the activities for each day.

**Game Leader:** An older teen or adult who is willing to lead out in the games. They may help the leader gather game supplies before the start of VBS. During VBS they will also be responsible for game set-up and clean-up each day.

**Craft Leader:** An older teen or adult who is willing to lead the craft activities. They may help the leader gather craft supplies before the start of VBS. During VBS they will be also responsible for craft set-up and clean-up each day.

**Bible Story Leader:** An older teen or adult who is willing to share the Bible story and lead in the hands-on learning activities for each Bible story. They will be responsible for ensuring that they have the supplies needed for each day's Bible learning activities.

**Thunder Island Research Station Leader:** An older teen or adult who is willing to prepare the activities each day and facilitate participation and guidelines for each station. They will be responsible for ensuring that they have the supplies needed for each day's activities before the start of VBS. They will also be responsible for both set-up and clean-up as well as any preparation that needs to be done ahead of time.

**Snack Leader:** If you choose to have snacks provided by Jellyfish Tidepool's own volunteers, they will need to be responsible for each day's snack preparation and clean-up. Coordinating with the Coconut Café snack leaders will be helpful. See the snack section of the programming guide for options on how to best provide the Beach Buddies their snack each day.

**Wardrobe:**

Thunder Island t-shirts (available from AdventSource.org) and khaki pants outfit can be accessorized with a floppy beach hat, some shades, a lei, or other island beach. You will definitely need some comfy shoes to keep up with the Beach Buddies as they explore Jellyfish Tidepool.

**Daily Schedule:**

|                              |                |
|------------------------------|----------------|
| Turtle Cove for Opening      | 15-20 minutes  |
| Travel to Jellyfish Tidepool |                |
| Welcome                      | 5 – 10 minutes |
| Bible Story                  | 15-20 minutes  |
| Discovery Stations           | 15 minutes     |
| Games                        | 15-20 minutes  |
| Snack                        | 10 minutes     |
| Craft                        | 20 minutes     |
| Travel to Turtle Cove        |                |
| Turtle Cove for Closing      | 10-15 minutes  |

### **Jellyfish Tidepool Programming:**

You will have 90 minutes of programming time with the preschoolers between each day's opening and closing programs. To keep transitions to a minimum for this age group, plan for most of the activities and learning centers to take place in one room/area, although games and snacks can be done outside. Traveling ropes, in matching crew colors, for each Beach Buddy to hold on to can help ensure every child stays with their crew and safely arrives at their next station.

#### **Opening program: Turtle Cove**

The day will start with all age groups gathered together at Turtle Cove for the opening program. There they will meet the Marine Biologist who will be taking them to explore all around Thunder Island. The Beach Buddies have stopped at Turtle Cove to learn about the expedition of the day and to be introduced to the wildlife that lives on Thunder Island. Each day at Turtle Cove the Marine Biologist will welcome the Beach Buddies (preschoolers) and Beach Combers (elementary age) and the Lifeguard Choir will lead them in singing. They will also meet a parrot named Kosmo and a 'Stranded Stranger' who will deliver each day's call and response and Bible verse. At each opening they will also meet the daily character for each day and go to the coral reef for the skit.

#### **Welcome to Jellyfish Tidepool:**

This is a time for the preschoolers to get to know each other and their crew leaders better. It is a brief introduction of the day's topic, Key Verse, and Call and Response. They will have an opportunity to learn more about the wildlife that lives on Thunder Island and in the tidepools along the shore. They will experience something new each day in these few minutes that will help set the stage for the rest of the day at Jellyfish Tidepool.

If it works best for your preschool team to not join the older crews at Turtle Cove for the opening and closing, this welcome time can be made longer by adding songs either with your own song leaders or by using the Thunder Island VBS music format that works best for your team. You will also want to have the daily Key Verse and Call and Response delivered as a message in a bottle and for Kosmo the parrot to stop by each day.

#### **Bible Story:**

Bible story time should be interactive and dynamic. Remember that the attention span for preschoolers is shorter than for elementary-age children. They will be able to attend to a 20-minute story time if they are engaged through a variety of methods. Some ways to keep a preschooler's focus include movement, higher-level thinking type questions ("I wonder..."), hands-on experiences, and visuals. It is also easier to keep a preschooler's focus on the story if that story is being told rather than read. The story and activities should be practiced so that they are known well enough they don't have to be read. Some of the Bible stories will involve a demonstration. Practicing these ahead of time will help you be able to keep things running smoothly and ensure that you have all of the supplies you will need.

**Thunder Island Research Station:**

The Thunder Island Research Station is made up of three stations that utilize a multi-sensory approach for learning the theme from each day's Bible story and call and response. Some of these stations will require preparation ahead of time, so be sure your station leader has an opportunity to look over each day's activities far enough in advance.

In the Research Center, children will have the opportunity to engage in pretend play and learn about ocean and island life. The items used in the Research Center may also be used during the Bible story and will need to be added following the story time.

The Discovery Station is an area with sensory bins. Different types of sensory experiences will be offered each day which will reinforce the day's lessons. The bins can be made using either 28 Qt. plastic storage bin or Tuff Trays (Amazon). These should be placed either on a low table or on the floor. Having a vinyl tablecloth underneath will make clean-up easier. Preschoolers should be gently reminded that sand, slime, and ice need to stay in the plastic bins. Invite them to help clean up if they spill out of the bins. It is helpful to cover the bins until the Discovery Station is open.

The Periwinkle Wonders Table is an area where creativity and science combine into colorful learning and exploration to reinforce that day's themes.

Preschoolers should be free to explore and go to each activity at their own will. They do not have to stay with their crews but should understand the boundaries of the area designated for the Thunder Island Research Station.

**Games:**

The games provided in your preschool manual have been designed to reinforce the Biblical theme of the Call and Response of each day. Be sure to allow time to do the intro and the debrief of each game to help tie it into the theme for the day. The games have been created with a preschooler in mind, with less complex rules and sequences. These games are not designed to be competitive but cooperative. Focus on teamwork and good sportsmanship rather than who won or lost. You will need an area of about 50' X 50' to play these games.

**Snack:**

Snack time can be done in a variety of ways. Choose what works best for your team, the number of children expected, and the elementary level snack leaders.

**Snack Prep Options:**

1. Coordinate with the snack leaders of the elementary level program to prepare the snack for the preschoolers. Have 1-2 designated volunteer(s) who will pick up the snack each day from the Coconut Cafe and bring it to the preschool designated snack area.
2. Have snack leaders who specifically volunteer to prepare and serve snacks for the Jellyfish Tidepool.



#### Snack Serving Options:

1. Serve snacks in a specially designated area within the Jellyfish Tidepool. Seat children at a low table or on a picnic blanket.
2. Serve snack outside immediately following the game time. Place picnic blanket or plastic tablecloth on the ground for children to sit on while they enjoy their snack time.

#### Allergies:

Your snack leader will want to check with the registration staff to determine if any children have a food allergy. Place a sticker on the child's name tag identifying a food allergy (can use different colors or symbols to represent types of allergies.) Be sure to read through each snack recipe, to identify potential allergy issues. Some items may have a substitute or can be left out completely. Be sure food prep and serving surfaces are wiped thoroughly to prevent accidental contact with an allergen.

You can use gluten-free graham crackers, pretzels, and animal crackers in the snack recipes. Many grocery, health, and online stores carry gluten-free options.

Be vigilant regarding nut allergies. If a child has nut allergies, do not serve any nuts. Simply coming in contact with nuts and their oils can trigger anaphylactic shock in some children. Sunflower seed butter is a great peanut butter substitute.

#### Craft:

A table(s) should be designated for craft so that the craft leader is able to set up each child's craft work area ahead of time. The crafts are similar to the elementary age group but are designed with the preschool age child in mind as their dexterity is still developing, and their attention spans are shorter at this age. Extra volunteers can be a huge help in this area as some activities will require adult assistance.

#### Closing Program: Turtle Cove

During the closing program, the Marine Biologist will review what was learned and share a photo slideshow for each day. Each closing will also include a discussion question time within each crew the conclusion for the skit, mission project, and a final song to sing with the Lifeguard Choir before closing with prayer.

During the Crew Times children are asked to first discuss a question related to the day's Call and Response. These questions may need to be rephrased into preschool friendly terms for the Beach Buddies discussion. Many of the Beach Buddies will not yet be able to write well enough to write the phrase on a shell, as the elementary groups will be instructed to do. Instead, they can place a theme related sticker onto their shell and then hold them while their crew leader prays over them before placing each shell onto the seashore.

Theme related stickers may be purchased at Amazon. Suggested stickers:

Day 1 Heart (love)

Day 2 Value (jewel)

Day 3 Accept (friend emoji)

Day 4 Forgive (colored band-aid)

Day 5 Sends (running heart emoji)

### **Programming Supplies Needed for the Week:**

The list below can be used as a check list to aid in the gathering of supplies for the week. Suggestions are given for items and where to purchase. If possible, borrowing or using already existing items is a great way to save on the budget. Some items will be used on multiple days as well as in multiple areas. See each day's activities for details.

#### **General Programming:**

Rainstick noise maker (Amazon)

Stickers for closing at Turtle Cove (Heart, Jewel, Friend Emoji, Band-Aid, Running Heart Emoji)

Crew Circles – round colored tablecloths, one color for each crew.

Walking ropes – colored ropes that match each group's color to help manage transitions.

#### **Welcome:**

Shoobox size containers: One for each crew to place items in for the crew leaders to give out at the appropriate times.

Jellyfish Puppet

Colorful aquarium plants – one per child

Clear bowl of water

2 Stalks Celery

Agates – one per child, and a large one that is easy to see the light through.

Oyster (clam) Puppet with Pearl (lg) (Folkmanis)

Thunder Island Backpack

Binoculars

Water Bottle

Compass

Flashlight

Shovel, small

Bible

Treasure Map

Treasure Chest

Large Gems  
Gold Coins  
Mirror  
Conch Shell – Large  
Shells – variety of shapes and colors, one per child  
Chameleon Puppet  
Starfish Puppet (or stuffed animal)  
Water soluble paper – dissolves in water  
Starfish pool toys to add to the tidepool.  
Small bucket of sand  
Broom and dustpan  
Bowls  
Water pitcher with a lid filled with water.  
Parrot Puppet  
Ocean Animals: Plastic fish, seahorses, crabs, squid, starfish - Ocean Animals Tube (Craft Store)  
Or Ocean Animal Counters (Learning Resources). Will need one per child.  
Foam Bird Gliders (Oriental Trading Company) – 1 per child

**Bible Story:**

Medium (H21" X W15" X D16") size moving box  
2-foot piece of ½ PVC pipe (Can purchase in short lengths at home improvement stores)  
2, ½ -inch PVC end caps  
Stone Wallpaper peel and stick (17.7" by 118.1") or rock texture paint.  
Bucket with a handle, about 6" tall  
5 feet ½-inch rope  
Box Cutter or Exacto-knife  
Duct Tape  
Basin of water (day 1,2)  
Clear cup  
Towels – small beach towels, one for each, plus one for the storyteller.  
Large Spoon  
Story box/bag  
Bag of coins  
Tape measure  
Small branch with leaves  
Thunder Island name tag with "Zacchaeus" written on it  
House – either made from building blocks you stack into a house or Legos, or a picture.  
Bubble machine – fish or other sea creature shaped bubble blower and bubble solution  
Heart – cut out of color changing material (Craft shape cutter color changing vinyl)  
Bible

A faux campfire  
Flat bread  
Faux fish  
Small basket for bread and fish  
Fishing net  
Image of cross (not depicting Jesus) or make one from sticks.  
Terra Cotta Pot – 4-inches  
Terra Cotta Saucer – 15-18-inches diameter  
Potting Soil  
River Rocks  
Large Stone – 5-inch diameter to cover opening.  
Grass Seed  
Squirt Bottle with Water  
Sticks: 3, 6-inch sticks, 3, 4-inch sticks  
Twine  
Garden Gloves  
Hand Wipes  
Small scoop/cup for soil  
Shaker for grass seed  
Low plastic container

**Tidepool Research Center:**

**The Research Center:**

Small kid-sized table and chairs  
Bookshelf  
Small fuzzy blankets, large pillows and other items for comfort such as a bean bag, or soft rug  
Picture books about the ocean, ocean animals, shells etc..  
Stuffed ocean animals – otters, dolphins, whales, seals etc..  
Seashells – variety of sizes, shapes, and colors.  
Chameleons – color changing or plastic figures  
Starfish

**Discovery Center:**

Paper towels  
Plastic Tablecloth  
Hand Wipes  
Blue pom poms (1/2" – 1" size) – Will need enough to cover the bottom of the well.  
Containers to pour pom poms into

28 Qt. Plastic Storage Bin (About 6" tall, 23" long, and 16" wide) or Tuff Trays (Amazon), 1-2 bins depending on the number of children anticipated.

Kinetic Sand – enough to cover the bottom of bins about 1" deep.

Treasure Chests

Gold Coins

Gems, Large (For diving in a swimming pool)

Shells

Small Sand Sifters

Ocean Animals: Plastic fish, seahorses, crabs, squid, starfish - Ocean Animals Tube (Craft Store)

Or Ocean Animal Counters (Learning Resources)

Clam Shells (can use left over shells from day 2 craft)

Slime Recipe – enough to cover the bottom of each bin.

White School Glue

Liquid Starch

Thermochromic Powder (changes color at or below 88 degrees F) – blue or peacock

green (tropical ocean colors)

Water

Measuring Cup

Mixing Bowls

Mixing Spoon

Plastic Ocean animals – these will be frozen in a bowl of water.

Plastic Aquarium Plants – these will be frozen in a bowl of water.

Colored Salt

Table Salt

Food Coloring

Plastic Jars – 4 oz

Plastic Wrap

Rubber Bands – 1 for each jar

Toothpicks or other sharp object to poke holes

Squirt Bottles – Empty glue bottles from making slime cleaned and filled with water work well.

Large freeze safe bowl(s) with lid

Rocks – various sizes

Play Sand

Bowls

Bowl with water

Small scoops and ladle

**Periwinkle Wonders Table:**

Paper Towels

Hand Wipes

Plastic Table Covering

6, ½ pint jelly jars  
Pitcher of water  
Liquid watercolors – red, blue, yellow  
Baking Soda  
Food Coloring  
Gems and Gold Coins (Large gems, diving gems for the swimming pool)  
Bowls – for preparing and for activities.  
Liquid Droppers - for children (Amazon)  
Bath Bomb Molds – Shell shapes  
Tray - covered with wax paper  
Vinegar  
Small paper cups  
Shaving Foam (Walmart)  
Heavy Weight White Paper  
Liquid Watercolors - ocean colors (used multiple days) (Michael's)  
Paint Trays or Small Paper Cups  
Small Paper Cups – for water to rinse pipettes  
Stir Sticks or Craft Sticks  
Pipettes (Amazon) (or use droppers from day 2 craft)  
Paper Plates – dinner size  
Scraper – heavy piece of cardboard or ruler  
Bowl or another container to hold scraped off shaving cream.  
Pencil – for writing names on projects  
Chameleon Template  
Watercolor Paper  
Paint Brushes  
Salt in Shakers  
Star Shaped Foam  
Removable (non-permanent) double stick tape or glue dots  
Salad Spinners (Amazon, Walmart, or Borrow)  
Washable Tempera Paint – variety of colors  
Squeeze Bottles – for paint  
Hearts – 6", heavy paper

**Games:**

Whistle or other instrument to signal start and stop.  
50-foot Rope for starting line  
Dolphin Puppet  
Small swimming pool, 3–4-foot diameter  
2-gallon bucket

Party Cups – 2 dozen 16 oz red cups  
5-gallon bucket – filled with water, 1 for every 10 kids  
Color spots to mark where to stand.  
Optional: Ocean animal bath toys that float.  
Pool Noodles – 9  
Cones – 5  
Hula Hoops – 4  
Step Stool  
Color Spot Circles (Amazon) – 8  
Bucket/Lg Basket  
Red Duct Tape  
Leis – one per every two children  
Craft Foam Flowers – 4 different colors, one of each color per child.  
Three-Legged Race Bands – 2, per team.  
Soda Bottles – 6 empty 2-liter soda bottles per team, fill with one cup of water or sand.  
Beach Balls – 5 mini, 5-inch balls, and 1 large 42-inch ball  
Laundry Basket – 1, basket per team.  
5-Gallon Buckets – at least 2  
Car wash sponges – 2 per team  
7" beach buckets – 3 per team  
Straws – Cut into 3-inch pieces, one per child.  
Craft foam sheets – cut into 2-inch triangle sails, one per child.  
Hole punch  
Scissors  
Permanent Marker  
Containers to hold each boat part.  
Plastic sheeting – 5-feet X 25-feet, per 8-10 children. May need to cut a 10-foot plastic drop cloth in half.  
Small beach buckets, one per child

**Snacks:**

**Supplies:**

Clear plastic 10 oz cups  
Bowls – small serving bowls  
Large Bowl  
Spoons for serving, spreading, and eating  
Permanent marker  
Sharp knife  
Paper cups, small

Napkins  
Hand Sanitizer  
Baby wipes  
Hammer and Screwdriver  
Cutting board.  
Zip Sandwich Bags  
Paper Snack Boats or Bowls  
Plates  
Star Shaped Cutter (3-4-inch size)  
½ Cup Measuring Scoops  
9-ounce clear plastic cups  
Tropical cocktail picks

**Ingredients:**

Bananas (1 for every 2 children)  
Blueberries (needed for 3 days)  
Green Grapes (5 per child)  
Goldfish Crackers (5 per child)  
Shaved coconut  
Coconut – one whole and one cracked open and liquid poured out into a cup.  
Wheat Chex Cereal  
Goldfish  
Yogurt Covered Blueberries  
Yogurt Covered Craisins  
Pretzel Sticks  
Mini naan (or mini bagels, or mini rice cakes) (2 pieces per child)  
Whipped cream cheese (one per table)  
Blue food coloring  
Goldfish crackers – variety colored with vegetable dye for extra fun.  
Veggies: cucumbers, carrots, broccoli, cauliflower, yellow and red peppers, olives  
Whole wheat sandwich bread (1 slice per child)  
Sun Butter – allergy friendly alternative to peanut butter  
Grapes  
Graham cracker crumbs  
Whipped topping  
Vanilla Yogurt

**Crafts:**

Plastic tablecloths for easy cleanup if there are any spills.  
Paper Towels - to clean up any spills.  
Permanent Marker – in a small container, for writing names on crafts.



Hand Wipes  
Hot Glue Gun  
Craft Glue – clear drying  
Paper Bowls - for small items  
Small Paper Cups – holds glue or water for crafts

Mason Jars – Pint size plastic with lids  
Water - Filtered or distilled in easy to pour containers.  
Aquarium Plants - with a base to make it easier to glue to bottom of jar.  
Aquarium Gravel  
Glitter – in shakable container  
Ocean creatures – Plastic, 1 to 3-inch size  
Seashells - small  
Blue Food Coloring  
Spoons – long handled to help move items once in jar.  
Scoop – 1/3 cup  
Scallop Shells – 3-4 inch (5-8cm), White, 2 per child  
14 mm Pearls – no holes  
Glue Dots  
Chunky Glitter  
Air Dry Modeling Clay – Blue  
Clay Tools – plastic, kid friendly  
Sponge paint brushes  
Paper Plates – 7” (will need for multiple days)  
Craft Sticks – Jumbo size, natural  
Bubble Wrap – 12” wide, perforated.  
Tempera Paint - Pastel colors  
Paint Brushes – ½ inch foam  
Clothespins - small  
Glue Dots or craft glue (Tacky Glue)  
Foam Sticker – tropical, beach themed  
Chameleon Stickers  
Magnet – adhesive roll  
Picture for each child in their crew  
Foam (or heavy paper) Stars, 6-inch (Amazon)  
Triangle – 1, 6-inch  
Square – 1, 6-inch  
Variety of paper or foam shapes (only need a couple of each shape)  
Pompoms – mini size  
Buttons – variety shapes and colors  
Multi-colored Fruity Cereal

Googly Eyes – 15mm self-adhesive (used for 2 days)

Chenille Stem cut into 3-inch pieces.

Paintbrushes (Small) (or circle paint sponges) – for gluing

Cardboard Tubes – about 3 inches long in a variety of bright colors (Amazon)

Craft Foam Shapes – variety of self-adhesive shapes. Will need triangle for beak and two shapes for feet. Bird's feet could also be cut from sheets of self-adhesive craft foam.

Feathers – 3-5 inches in a variety of bright colors

## **Day One:**

### **Jesus' Love is Forever!**

Beach Buddies will learn that Jesus loves them – always! There is nothing that can change how deep or wide His love is for them.

### **Call and Response:**

**"Jesus loves me..."**

***Point to kids and wait for response: "ALWAYS!"*** (Shaka sign with pinkie and thumb out)

### **Bible Verse:**

"I give a new rule (Touch fingers to thumb and move hand away from your body.) to you. (Point to the kids.)  
Love each other." (Cross arms making over chest.)  
John 13:34a EBV

**Bible Pal:** Davey Dolphin

~

### **Welcome:**

### **Supplies:**

Colorful aquarium plants – one per child  
Dolphin Puppet  
Jellyfish Puppet  
Rain stick  
Clear bowl of water  
2 Stalks Celery

### **5-7 days Ahead of Time:**

1. Take both stalks of celery and using a sharp knife cut the stalks off to leave approximately 2 inches of each base.
2. Set one base of celery aside to turn brown and dry out for the next 5-7 days.
3. Wash other celery base under running water to clean off any dirt or bugs. Use a towel to gently dry the base.
4. Fill a clear bowl with enough warm water to cover at least half of the celery base.
5. Set base of celery into water with freshly cut side up.
6. Place bowl in a sunny area for 5-7 days.
7. Replace water every other day.

8. New sprouts of celery should be seen growing within the first 2-3 days.

\*After VBS this can be planted in a pot with soil once roots are visible on the bottom of the stalk. Within a few months of watering and care you will have a new celery plant to enjoy.

~

**Do:** As the children come in from the opening program at Turtle Cove greet them by name and a fist bump or high five. Invite them to find the colored circle on the floor that matches their crew color.

**Say:** Hello!! Welcome to the Jellyfish Tidepool! (Hold jellyfish puppet) We are going to have such a radical good time this week! My name is \_\_\_\_\_ and I will be leading you on our expedition here on Thunder Island this week. This is our friend Jewel the Jellyfish. I will tell you more about her in a minute.

**Say:** Each day after your time at Turtle Cove you will come here to your very own research and discovery station at the Jellyfish Tidepool. This is where you will hear wonderful stories of Jesus from the Bible, make amazing discoveries, create artistic wonders, play totally tubular games, eat yummy snacks, and even learn to say totally radical things like we do here on Thunder Island! Here at Jellyfish Tidepool everything is chill – totally cool! (Shakra sign) No worries! We know Jesus loves us...ALWAYS!

**Say:** We are on a very special part of Thunder Island where the waves have crashed against the rocks and made what are called tidepools. So many wonderful creatures, plants and colorful rocks and shells can be found in the tidepools. Jewel here (show puppet) found herself in a tidepool one day which is where I met her. Jewel has long tentacles that on most jellyfish would sting you...but not our friend Jewel's. In the very center is her mouth. She uses her mouth to eat - just like you do. But she can do something else that's totally radical – she can squirt water from her mouth so fast it will push her through the water! The tidepools on Thunder Island are amazing! But Jewel needs a bit more room to spread out her long tentacles. She is going to hang out with us this week and help you learn more about the tidepools before heading back out to the deep ocean.

**Say:** We are going to design our very own tidepool this week too! I am going to need your help to put ocean plants in our tidepool, but first we need to be sure that your radical listening skills are ready.

**Say:** Shhhh (Hold finger to mouth. Pause then play rain stick.) Listen...What does that sound like? (Pause for responses.) (Play rain stick again.) Hmm... (Point to head) I think that sounds just like the rain on the roof of the research center. Listen again. (Play rain stick) Or the sound of the wave rippling across the sand.

**Say:** Isn't that a totally chill sound? I love hearing the rain fall here on Thunder Island and the waves roll up on the beach! When you hear my rain stick that will mean it is time for you to have quiet mouths (finger to mouth) and your bodies are planted on your seat (pat floor) and

your ears (point to ears) ready to listen. Let's practice and see how fast you can be ready to listen.

**Say:** When I say "go" everyone tell your crew about your favorite ocean animals. Be ready for my rain stick to tell you when it is time to listen to me again. Are you ready? Okay! GO! (Wait 30 seconds then play rain stick.)

**Say:** WHOA! That was awesome everyone! Great listening! It was hard to hard to hear with everyone talking all at once...but you did it! You were ready to listen even faster than our friend Davy Dolphin can leap through a wave!

**Say:** RADICAL! You are on it - like a wave on the sand! You were maybe even faster than a swordfish!

**Say:** I would say you are totally ready to help put our first thing in the tidepool. I need you to remember two things though (hold up two fingers). Hold up one finger with me. First where does your ocean plant go? (Pause) In the tidepool! Hold up two fingers. Where does the water stay? (Pause) In the tidepool! OH! You have got this! Once your crew leader has given you each a plant you can put it right here in the tidepool. (Show tidepool.) Once your plant is in the tidepool please hurry back and find your color circle with your crew leader.

**Do:** Give a couple of minutes for crew leaders to give out plants and for Beach Buddies to put them into the tidepool. Stand near the tidepool and help encourage children to put their plants in and then return to their seats quickly to minimize playing in the tidepool. Play rain stick when time is up.

**Say:** WHOA! Our tidepool is already starting to look totally cool! Thank you for doing such a great job remembering what to do!

**Say:** (Play rain stick) Water is pretty important here on Thunder Island. It is a home for the animals that live in the ocean that surrounds our island. The water from the rain that falls helps the trees grow really tall. Without all the rain we wouldn't have coconuts and bananas or all the beautiful flowers we have growing on our island. Thunder Island wouldn't thunder without the water flowing over our waterfall. Cowabunga!!

**Say:** Water is not only important for the waterfall and the plants and trees on Thunder Island, but it is also important for you and me! Do you ever get thirsty? (pause) Me too! I'm a little thirsty now. I think I should have a drink of water. (Take a drink of water from a glass or water bottle.) When we feel thirsty it is our bodies telling us we need some water. What are some things that make us thirsty? (Pause for responses)

**Say:** Our bodies need water, plants need water. Without water plants will turn brown, wither up and even die. (Show celery base that was set aside to turn brown and dry out.) This celery doesn't look very healthy does it. It has not had any water for more than 7 days. It is really thirsty!

**Say:** Look at this celery though! (Bring out growing celery in bowl of water) This celery is just like the other, but it has been drinking water every day for the last week. What do you see? Cowabunga!! You're right! It is growing brand new stalks of celery!

**Say:** Isn't water amazing! I am so glad that God made water for you and me!

You know water is a bit like Jesus's love for us. When we are filled with Jesus love we grow and can share His love with others. Just like our celery grew and made more celery. Today we are talking about how Jesus loves us always, forever, no matter what!! Stand up with me and let's say our call and response together.

**Call and Response:**

*"Jesus loves me..."*

**Point to kids and wait for response: "ALWAYS!"** (Shaka sign with pinkie and thumb out)

Cowabunga!! We are going to have a great week Beach Buddies! High fives all around in your crews! (High five 3-4 Beach Buddies while they are giving high fives in their crews.) I am so glad you are here at Thunder Island. It is time for our Bible Storyteller to come and tell you a story. Remember to listen carefully. Today are going to hear about another kind of water that is totally radical...living water!

~

**Bible Story:**

**The Woman at the Well**

**Call and Response:**

*"Jesus loves me..."*

**Point to kids and wait for response: "ALWAYS!"** (Shaka sign with pinkie and thumb out)

**Bible Verse:** "I give a new rule to you. Love each other." John 13:34a EBV

**Supplies:**

Medium (H21" X W15" X D16") size moving box

2-foot piece of ½ PVC pipe (Can purchase in short lengths at home improvement stores)

2, ½ -inch PVC end caps

Stone Wallpaper peel and stick (17.7" by 118.1") or rock texture paint.

Bucket with a handle, about 6" tall

5 feet ½-inch rope

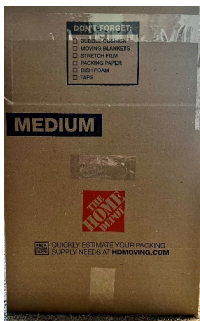
Box Cutter or exacto-knife

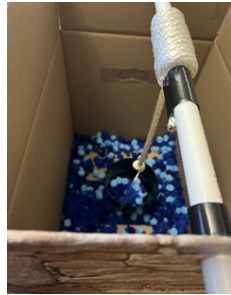
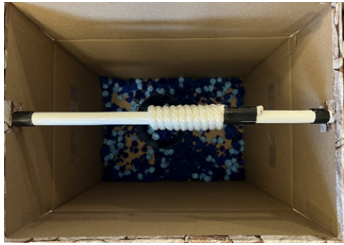
Duct Tape  
Basin of water  
Clear cup

**Ahead of Time:**

Instructions to build well:

1. Build box by taping bottom flaps closed with packing tape. Secure bottom flaps both inside and outside of box. Leave top flaps in upright position.
2. With top flaps positioned up wrap with packing tape to secure upright. Reinforce corners inside and out. Leave pop-out hand holds in place and cover with tape as well.
3. Mark the side of the box one inch down and centered. Place the end of the PVC pipe at the mark and trace around the edge of the pipe. Using a box cutter cut out holes on each side of the box for the pipe to fit into. (Don't put pipe in place yet.)
4. Cover box with stone peel-n-stick paper: Measure height of box and add two inches (about 24 inches high plus two = 26 inches). Cut 4 sections of stone paper. Peel off the backing and secure stone paper to cover the entire outside of the box. (An extra set of hands is helpful for this part.) Slit the corners and wrap the extra stone paper over the top and bottom of the box. Cut out the pipe holes.
5. Insert PVC pipe through pre-cut holes. Secure end caps on each end. Wrap duct tape several times around the pipe just inside the box on each end to hold in place.
6. Lay 2 inches of rope along the pipe at about 4 inches from the end. Wrap with duct tape to secure the rope to the PVC pipe.
7. Tie rope to the handle of the bucket.
8. Place basin in bottom of well. Fill with water just before Bible story. Will fill with pompoms after Bible Story.





~

**Say:** Hello! My name is \_\_\_\_\_ and I am going to have some totally radical stories to share with you this week! Do you know what really special book these stories are in? The BIBLE! The Bible has so many wonderful stories that tell us about how much Jesus loves us. I am so excited to tell you today's story. It can be found right here in the Bible book of John chapter 4. (Show in Bible) Is your body ready for listening. (Seat on the floor, bodies and mouths are quiet, and ears are ready to hear). Fabulous!

**Say:** Whew! (Wipe brow) It was a hot day for such a loooong walk! Jesus and His disciple friends were walking through Samaria on their way to the Sea of Galilee. They were very hungry and thirsty. They just needed to go a little further. Soon they would come to a village where they could buy some food and a place where they could rest and get water from a well.

**Say:** (Bring out well) The well was a very, very deep hole in the ground where people would come to get water for their homes and animals. They didn't have a sink with handles you could turn and get water from to drink right in your house. So, during the coolest time of each day, they would walk to the well with their water jars. Down, down, down (lower bucket into well) they would lower a bucket on a rope into the deep hole. Up, up, up (pull up bucket) they would pull on the rope until it came back to the top of the well, full of fresh cool water! (Pour water from the bucket into a clear cup.)

**Say:** Jesus sat on the rocks by Jacob's Well to rest while the disciples walked into the town to buy food. He didn't have a bucket or rope to get a drink of cool water. Maybe someone would come along that could help. The sun shone brightly. It was so hot, (wipe brow) even the lizards had gone looking for shade! This was the hottest time of day; would anyone be around to help Jesus get a drink? Then Jesus saw a woman walking from the town to get water. What was she doing out here in the hot sun? It was too hot to be carrying heavy water jars! Jesus knew who she was though, and He had been waiting for her.



**Say:** This was a Samaritan woman...and Jesus was a Jew. Jews and Samaritans weren't friends. The Jews didn't talk to Samaritans and Samaritans didn't talk to Jews. But Jesus was different. He wasn't worried about whether she was a Samaritan - or a Jew. He loved everyone, Jews, Samaritans, YOU! That is a radical kind of love! WHOA! He loves you and me... ALWAYS! He loves the Jews and the Samaritans...ALWAYS!

**Call and Response:**

**"Jesus loves me..."**

**Point to kids and wait for response: "ALWAYS!"** (Shaka sign with pinkie and thumb out)

**Say:** Jesus asked the woman for a drink of water. She was shocked! Was this Jew really talking to her?! Why would He ask a Samaritan woman for water? Jesus told her that if she knew who He really was she would want to drink the water He had to give her - but WAIT! Jesus doesn't have any water, does He? He was the thirsty one who had asked her for a drink of water from the well! Whoa! What could He be talking about?

**Say:** Jesus told her the water He had for her was "living water." But there was no other water around (look around and behind you) but the water in the well. The woman wondered, "Who could this man be, that says he has a water even better than the cool water in the well?" Jesus tells her, "Everyone who drinks water from this well will get thirsty again. But I can give people a different kind of water. Everyone who drinks that kind of water will never get thirsty again. The water that I give them will become like a well inside them." (John 4:13,14 EEB) He told her that the water He had to give would bring her life forever with God! WOW! That is "living water!"

**Living Water Demonstration**

**Do:** Bring out a pint jar and place on a plate. Hold up a clear pitcher filled with water.

**Say:** What do I have in my pitcher? (Pause for responses.) Water! Just plain ordinary water. The kind of water our Samaritan woman would have brought up in her bucket from the well. What kind of water did Jesus say He could give her? (Pause) Living Water! The living water Jesus was talking about would fill her life in a totally radical way. He would turn ordinary water into the kind of water that would bubble over and not only fill her life but that of those around her. Let's see if we can make that happen here with this ordinary water.

**Do:** Pour water into jar until it is about  $\frac{3}{4}$  full.

**Say:** Anything radical yet? Not yet! What if I try adding other things to the water just like we try to add other things into our lives.

**Do:** Take about 10 clear decorative rocks and add them one at a time while naming different things they might want. Have them name some things with you. Examples: New video game, bicycle, watching favorite cartoon, new toy truck, or doll, going shopping to buy anything they want, going on a trip around the world, eating a huge piece of cake, catching a perfect wave on your surfboard...

**Say:** The jar got fuller but did the water change or bubble over? NO! So, none of those things will fill us with “living water”. How do you think we could be filled with the “living water” Jesus was offering this woman at the well?

**Say:** It is super simple but totally tubular. Are you ready? I’m going to tell you how you can have this living water too.

**Do:** As you say the following drop one Alka-Seltzer tablet into the jar of water for each word.

**Say:** “Yes, Jesus! Fill ME with your living water!”

**Say:** WHOA! Just asking Jesus for His living water is all it takes! He wants us to be filled with water like this one that bubbles over with His love. So much love, it bubbles over onto the plate just like His love can bubble over and spread to others around us.

**Say:** Jesus knew this Samaritan woman had made some sad choices in her life. She had filled her life with lots of things like the rocks we put in our jar. But she didn’t know Jesus’s love yet. She had come to the well when the sun was so hot because she thought no one else would be there. She was sad about the choices she had made. She was embarrassed and knew that the people of her town didn’t say nice things about her. Jesus was different than anyone she had ever met. He told her that He knew about the sad choices she had made in her life. He knew about her sadness, but Jesus loved her...ALWAYS! Jesus told her that He was the Son of God, the One sent to save all people – even her!

**Say:** The disciples came back with the food they had bought in town. They were surprised to see Jesus talking to a Samaritan woman! What was happening? They saw Jesus’ smile. They saw the woman’s smile. The disciples smiled too. The woman was so excited at what Jesus had just told her, she dropped her water jar and ran off calling to the people in the town, “Come and see the man who must be the One who has come to save us all!” Many people heard the woman’s story and came to Jesus. They wanted to know more about this “living water” she had told them about. They wanted to see this man who loved...ALWAYS, no matter what! They believed in Jesus and asked Him to fill them with His living water!

**Say:** The woman at the well knew that Jesus loved her. She was so excited she just couldn’t keep it inside. Jesus’ love bubbled over in her, just like the “living water” in our jar bubbled over. Everyone around her wanted to know Jesus too! Do you want to know Jesus? (Pause) ME TOO! I (point to self) want to be filled with His living water that bubbles over so everyone can see how much He loves me – do you? (Point to kids) Jesus wants to fill us with His living water.

When we use nice words, kind hands and love others like Jesus loves us, they can see Jesus' love bubbling over inside of us. Let's pray and ask Jesus to fill us with His living water.

**Pray:** Dear Jesus,

Yes! I want you to fill me with your living water.

Thank you for always loving me.

Please help me to share your love with others.

Amen!

**Say:** I am so excited to share more stories with you this week. Thank you for being good listeners. It is time to discover something new at our Tidepool Research Station.

*Instruct groups to follow their leaders to the next station.*

~

**Tidepool Research Station:**

**Station Supplies:**

**Research Center:**

Small kid-sized table and chairs

Large pillows

Small rug

Picture books about the ocean, ocean animals, shells etc..

Stuffed ocean animals – otters, dolphins, whales, seals etc..

Seashells – variety of sizes, shapes, and colors.

**Discovery Center:**

Blue pom poms (1/2" – 1" size) – Will need enough to cover the bottom of the well.

Containers to pour pom poms into

Well from Bible story – Remove water and fill the bottom of the well with pom poms.

**Periwinkle Wonders:**

Plastic Table Covering

6, ½ Pint Jelly Jars

Pitcher of water

Liquid watercolors – red, blue, yellow

Paper Towels

Hand Wipes

**Prepare ahead of time:**

**Research Center:**

Set up the Research Center with a child-sized table and chairs and a small bookcase. Place books about the ocean and animals on the shelves face-up on the shelves so the Beach Buddies can easily see the different books. On top of the bookcase arrange a variety of seashells of different shapes, sizes, and colors. Place a rug and large pillows on the floor.

**Discovery Center:**

Set up well with pom poms in the bottom for children to fill bucket. Place containers beside the well for children to pour and sort pom poms into.

**Periwinkle Wonders:**

**Practice “Sharing Jesus’ Living Water”**

1. Place 6, ½ pint jelly jars on a tray in a circle
2. Using a pitcher of water, fill 3 of the jars ¾ full of water so that there is one empty jar between each filled jar.
3. Add a few drops of liquid watercolor to the three jars with water. One color for each jar.
4. Fold one paper towel in half and then fold it in half again until you have a long strip. Repeat until you have 6 strips of paper towel,
5. Place one end paper towel strip into a jar with colored water and the other end into an empty jar. Repeat until there is a paper towel strip connecting each jar around the circle.
6. Watch as the colored water is absorbed by the paper towel and spreads into the jar next to it. Eventually all the jars will have colored water in them. The jars that were empty will have a new color of water as the colors on either side mix together. The longer they sit the more the colors will mix. May need to return before dismissing to see what happens over time.

~

**Do:** Meet Beach Buddies at the entrance to the Tidepool Research Station to invite them to explore and learn with you. Explain the boundaries of the station and what they will be able to do at each center. Let them know they are welcome to visit each of the centers during their time at the Research Station.

**Say:** Welcome to the Tidepool Research Station! Today in the Research Center (point to Research Center) you will be able to look at books about the ocean and learn more about the wonderful animals that live here on Thunder Island.

**Say:** In the Discovery Center (point to the Discovery Center area) you will discover how you can use a rope to haul “water” up and down from a well like the Samaritan woman in our story would have done.

**Say:** At the Periwinkle Wonders table (point to table) you will discover how God’s beautiful living water can spread to one another when we share His love.

**Do:** Invite the Beach Buddies to choose the station they want to go to. Encourage crew leaders to spread out to engage with the Beach Buddies at each area.

**Do:** After 10 minutes give a 5-minute warning for the Tidepool Research Station closing.

*Instruct groups to follow their leaders to the next station.*

~

#### **Game:**

##### **Running Water Relay**

##### **Call and Response:**

*“Jesus loves me...”*

***Point to kids and wait for response: “ALWAYS!”*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Davy Dolphin

##### **Supplies:**

Davy Dolphin Puppet

Small swimming pool, 3–4-foot diameter

2-gallon bucket

Party Cups – 2 dozen 16 oz red cups

5-gallon bucket – filled with water, 1 for every 10 kids

50-foot Rope for starting line

Color spots to mark where to stand.

Whistle or other instrument to signal start and stop.

Optional: Ocean animal bath toys that float.

##### **Ahead of Time:**

1. Place rope for starting line.
2. Place a 5-gallon bucket in front of each starting line at least 5 feet apart.

3. Fill buckets with water
4. Place a small swimming pool 50 feet from each bucket of water.
5. Put the 2-gallon bucket in the middle of the swimming pool.
6. Set out color spots on the ground every 10-feet from the starting line to the swimming pool.
7. Set large party cups beside each bucket of water at the starting line.

Optional: Add floating sea animals to the swimming pool that will float once enough water has been poured into the 2-gallon bucket.

~

**Welcome:**

**Say:** Welcome Beach Buddies! Gather in close so I can tell you about what we are going to do today. I am so excited to see you! I could hardly wait for you to get here!

**Say:** While I was waiting for you to come today, I just couldn't hold my excitement any longer, so I was jumping about just like our friend Davy the Dolphin jumps so high over the waves in the ocean. Can you jump like Davy the Dolphin? (Give children 20 seconds to jump, let them know that you will count down from 3 when it is time to stop.) That was some totally tubular dolphin jumps!

**Say:** We can have lots of different types of feelings. Like my excitement at knowing I would see you today. What are some other types of feelings you have had? (Name different emotions: Happy, sad, angry, scared, love, joy.) Sometimes we can get really big feelings that spill out all over just like my excitement made me feel like jumping. How would someone know if you were sad? (Make a sad face and soft crying sounds.) How would someone see your happiness? (Point to mouth and smile big.) What are some ways you would show someone you love them? (Give yourself a hug.) (Give them a hug, tell them, be kind, share toys, spend time with them...)

**Do:** Have an assistant bring you a 2-gallon bucket of water and a colored party cup.

**Say:** What do you think I have here in this bucket? (Pause for responses then show them what's inside.) It is water!

**Say:** What do you think will happen if I pour this whole bucket of water into this cup? Do you think it will all fit? (Pause) Let's try it and see. Come join me over here at the tidepool and see what happens.

**Do:** Have children stand around edges of the small pool and set the party cup in the pool. When they are all gathered around have them help you count down from 3 then pour the bucket of water into the cup. Pour as carefully as possible to fill the cup. Once the cup is full keep pouring until the bucket is empty. The cup will likely fall over, and water will spill.

**Say:** All of the water just poured out everywhere! It's a good thing it was just water or that could have made a big mess! When we show our friends and families how much we love them their "cup" fills up with love just our cup filled up with water. You know what's really radical though? There is always more than will fit so they have extra to share with others too and it just goes on and on spreading love everywhere.

**Say:** Can you think of someone who loves you and makes your "cup" overflow with love? (Pause for responses...Parents, friends, family, Jesus) Do you know someone who loves you ALWAYS no matter what, forever and ever? Jesus!

**Call and Response:**

*"Jesus loves me..."*

**Point to kids and wait for response: "ALWAYS!"** (Shaka sign with pinkie and thumb out)

**Say:** His love just fills our hearts up so full that it overflows and spills out all over just like the water in my bucket did.

**Say:** For our game today, we are going to share water with our Beach Buddy friends until it overflows just like when we share love.

**Do:** Demonstrate with an assistant how to pass water from one cup to another and then into the 2-gallon bucket placed in the pool.

**Instructions:**

1. Have Beach Buddies form a line behind the 5-gallon bucket at the starting line.
2. The first 5 Beach Buddies will be given a red plastic party cup and then sent to stand on color spots between the starting line and the tidepool with the 2-gallon bucket.
3. The Beach Buddy standing beside the 5-gallon bucket will scoop water up and carry it to the Beach Buddy on the first color spot and pour the water from their cup into their cup.
4. The Beach Buddy will stay there while the Beach Buddy with the water will now carry it to the next Beach Buddy and pour the water into their cup.
5. Repeat until the last Beach Buddy by the tide pool pours their water into the 2-gallon bucket.
6. After pouring the water into the bucket in the tidepool they will run back to the starting line.
7. To keep things moving once the water has passed the second color spot have the next Beach Buddy standing by the starting line scoop up another cup of water from the 5-gallon bucket and take it to the first color spot.
8. Repeat until each 5-gallon bucket is empty and the water is overflowing out of the bucket in the tidepool.

**Wrap up:** *(Use a bell or whistle to call children together for the wrap up 3 minutes before end of rotation.)*

**Say:** Whoa! Look at all that love overflowing everywhere! Isn't it wonderful how when we share love with others it just keeps flowing? It's totally radical the way Jesus love overflows and spreads to others. He will always love us. I want to remember to love others that way too! Let's say our call and response again:

**Call and Response:**

*"Jesus loves me..."*

**Point to kids and wait for response: "ALWAYS!"** (Shaka sign with pinkie and thumb out)

**Say:** Thank you for coming today! I am already thinking about how much fun we will have tomorrow! It's time for you to go and have a refreshing drink of water and a snack. Follow your crew leaders to the snack area. See you again soon!

~

**Snack:**

**Banana Dolphins in the Sea**

**Call and Response:**

*"Jesus loves me..."*

**Point to kids and wait for response: "ALWAYS!"** (Shaka sign with pinkie and thumb out)

**Supplies:**

- Clear plastic 10 oz cups
- Bowls – small serving bowls
- Spoons for serving.
- Permanent marker
- Sharp knife
- Paper cups, small
- Napkins
- Hand Sanitizer
- Baby wipes
- Hammer, screwdriver, and cutting board.



**Ingredients:**

- Bananas (1 for every 2 children)
- Blueberries (6 per child)
- Green Grapes (5 per child)
- Goldfish Crackers (5 per child)
- Shaved coconut
- Coconut – one whole and one cracked open and liquid poured out into a cup.

**Ahead of time:**

- Fill small paper cups with water for the children to drink as you describe the snack for the day.
- Prepare coconut to show children: Use a Philips head screwdriver and bore out three eyes on end of coconut – may need the help of a hammer. Drain liquid from coconut into a clear cup or bowl. With the coconut resting on a towel on a cutting board hold onto one end and use the other hand to bang along the center of the coconut as you rotate it around until it cracks open.
- Wash bananas, blueberries, and grapes
- Cut grapes in half.
- Cut bananas in half and then slice the sealed ends to form a dolphin mouth and nose.
- Using the permanent marker draw an eye on either side of the dolphin head.
- Place bananas in clear plastic cups, with the head up and mouth open.
- Create a sample by adding grapes and blueberries to the clear plastic cup around the banana dolphin and then place a goldfish cracker into the dolphin's mouth.
- In small serving bowls place blueberries and grapes and goldfish crackers for each crew table; add serving spoons.
- Set each table with serving bowls of fruit, goldfish crackers, and the plastic cups with a banana dolphin. At each seat place a small cup of water and a piece of shaved coconut.

~

**Say:** Hello, Hello! Welcome to the Coconut Café! I am so excited to see you out exploring Thunder Island. There is so much to discover here! You must be ready for a refreshing treat. Here at the Coconut Café each day you will enjoy time with friends, new and old, have a yummy bite to eat and cool water to drink. I know you must be thirsty! Chill out and have a cool drink of water while I tell you about our snack for today.

**Say:** Have you ever eaten a coconut right off of a coconut tree? (Hold up whole coconut.) A coconut shell is super hard! It doesn't even open when it falls from the crown of the really, really tall (reach up high) coconut tree. I thought maybe if I tried banging it on my head it will

open (tap coconut lightly to head) ...ouch! That didn't work, so earlier I used a hammer to open this one up. After lots of pounding all the way around it finally cracked open. Do you know what is inside of a coconut? Water! (Hold up cup of coconut water) and this sweet white fruit. (Show open coconut) The white is what they make into coconut shavings and dry into sweet crunchy flakes like you have on your table. Go ahead and try one. MMMMMM.... (Taste coconut flake) What do you think? (Pause for response.)

**Say:** Here at Thunder Island's Coconut Café, you will find so much more than just coconuts! You will discover that Jesus love isn't hard like the shell of a coconut. It is refreshing and sweet just like the inside of a coconut. His love is always there for you! Just like the call and response reminds us today.

**Call and Response:**

**"Jesus loves me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** He will never stop loving you! We can sit back and rest knowing He will always love us. Isn't that wonderful! Because I know Jesus loves me, I want to love others too.

**Say:** Today you met Davy the Dolphin who swims with his pod here around Thunder Island. Davy and his pod of dolphins know about loving others. They take care of each other, making sure no one gets left behind. They play together, look for food together and protect each other.

**Say:** Today's yummy snack looks like Davy the dolphin jumping and playing in the ocean. It can help you remember that when you know you are loved by God that you want to love others too, just like Davy does.

**Pray:** Let's ask Jesus to bless our snack we are about to make. (*Say simple blessing over snack, thanking Jesus for always loving us.*)

**Instructions:**

1. Instruct children to wash their hands with hand sanitizer then wave them three times to let them dry.
2. Direct the crew leader to give each child a banana dolphin in a cup.
3. Using the serving spoons children can add 5 grapes and 6 blueberries to create water around their dolphin. Then add a goldfish cracker to the dolphin's mouth.
4. Say a prayer to thank Jesus for promising to always love us and ask Him to help you remember to love others just like the dolphin loves and cares for others.
5. Enjoy!

**Say:** As you are making your snack think about what you have seen today that shows you that Jesus loves you. Today I saw... (share something that you saw that reminded you of Jesus's love:

fluffy clouds, waves crashing on the sandy shore, your family, etc...) Did you see something today that reminded you of Jesus's love? Share this with your table while you enjoy your snack together.

**Wrap Up:**

**Say:** It's time to help clean up! Be sure to throw away your trash here (show trash can), and then wipe your hands and area clean. (Have crew leaders give each child a wipe.)

**Say:** Turn to your neighbor and tell them "Jesus loves you – Always!" Have fun exploring Thunder Island...watch out for falling coconuts! I will see you tomorrow, my friends! (Wave goodbye)

*Instruct groups to follow their leaders to the next station.*

~

**Craft:**

**Turtle Bay Aquariums**

**Call and Response:**

**"Jesus loves me..."**

***Point to kids and wait for response: "ALWAYS!"*** (Shaka sign with pinkie and thumb out)

**Supplies:**

- Plastic tablecloth for easy cleanup if there are any spills.
- Mason Jars – Pint size plastic with lids
- Water - Filtered or distilled in easy to pour containers.
- Aquarium Plants - with a base to make it easier to glue to bottom of jar.
- Aquarium Gravel
- Glitter – in shakable container
- Ocean creatures – Plastic, 1 to 3-inch size
- Seashells - small
- Blue Food Coloring
- Spoons – long handled to help move items once in jar.
- Hot Glue Gun
- Scoop – 1/3 cup
- Paper Towels - to clean up any spills.

- Permanent Marker – in a small container, for writing names on lids.

**Ahead of Time:**

- Cover craft table with plastic tablecloth.
- Use the hot glue gun to secure aquarium plants to inside bottom of jars, may need to trim the tops if too tall.
- Fill easy to pour containers with filtered or distilled water and add 1 drop of blue food coloring per quart of water.
- Prepare small paper cups with 1/3 cup aquarium rocks, one for each Beach Buddy.
- Spread out along the center of each table plastic sea animals, and seashells.
- Place glitter in shakable containers and a small bucket with markers for writing their names at the end of the table where a volunteer can be assigned to help children write their names on the lids and to assist with dispensing glitter at the right time.
- At each seat at the table place a jar with an aquarium plant inside, and a long handled plastic spoon, and the cups with premeasured amount of aquarium rocks.
- Place pitchers of water within easy access of craft tables, not on the table where it might be spilled. Adults should help with this part.
- Establish an area as the “Hot Glue” station. Assign a volunteer who can hot glue gun the lids on jars once filled.
- Create a sample aquarium.

~

**Say:** Hello! Where have you been exploring today, Beach Combers? (Pause for responses.) I am so glad that you have stopped by my shop here in the village of Thunder Island. Here at Sandcastle Crafts, we have a groovy array of colors and textures which will inspire your creativity to design your own one-of-a-kind island works of art.

**Say:** (Deep breath) MMMM... I just love living here on Thunder Island! The feel and smell of the fresh ocean air, the warm sand between my toes, and the gentle breeze. There is so much to see and do here - building sandcastles, surfing the waves, or flying a kite. Turtle bay is filled with amazing ocean animals. What are some of your favorite creatures that live in the ocean? (Wait for children to call out answers.) SO many incredible animals that God created for us to enjoy!

**Say:** Thinking about the ocean and all the wonderful creatures that live there reminds me of Jesus love. The beautiful colors of coral, the gentle nature of the ginormous humpback whales, the peaceful sea turtles, or the playful dolphins, like our Bible pal Davey all tell me about the amazing love of Jesus. When I look out over the ocean waves and see the sun sparkle off the water it reminds me of how Jesus’ love fills my life. Sometimes if you watch carefully, you can even see a rainbow in the waves. As you look out at the ocean the water goes on and on all the way to the sky (spread arms out wide) and down, down, down deeper (spread arms apart up

and vertically) than you can see! Just like Jesus love goes on forever...like in our call and response:

**Call and Response:**

**“Jesus loves me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Say:** His love will never, ever end! It is deeper and wider than the ocean!

**Say:** Here at Sandcastle Crafts today you will be creating your own little aquarium to remind you of Jesus love. (Show example craft)

**Instructions:**

1. Have volunteers help Beach Buddies to write their name on the lid of their aquarium anytime they are waiting for their turn with one of the steps below.
2. Have children pour small paper cup (1/3 cup) of aquarium gravel into jar, shake until evenly covering bottom of jar.
3. Sprinkle 4 shakes of glitter over gravel.
4. Choose 2 seashells and arrange on gravel. May need to use the spoon to position where they want it.
5. Choose 1 sea animal and place it in the jar.
6. Once their aquarium is arranged the way they want it, have them take it to the craft helpers or their crew leader and fill it with blue “ocean” water.
7. Once filled with water they will need to take the aquarium and lid to the “Hot Glue” station where an adult can help hot glue the lid in place.
8. Remind them to handle their aquariums with care and to clean-up their areas when finished.

*Give a 5-minute warning to finish up crafts and another warning at 2-3 minutes left to allow for clean-up time.*

**Wrap up:**

**Say:** Your aquariums are beautiful! The way the lights sparkle off the glitter reminds me of the way Jesus’ love fills our hearts with light just like the sun sparkles on the ocean water. His love is deeper and wider than the ocean. It will never end!

**“Jesus loves me...”**

***Point to kids and wait for response: "Always!"*** (Shaka sign with pinkie and thumb out)

**Say:** Thank you for coming to Sandcastle Crafts! May you remember Jesus ALWAYS loves you and may your surf waves be with carpeted with radical sparkles of His love!

*Instruct groups to follow their leaders to the next station.*

**Grab and Go Option:** Under the Sea Glitter Globe Craft Kit

<https://www.orientaltrading.com/under-the-sea-glitter-globe-craft-kit-makes-12-a2-14241294.fltr?keyword=ocean+craft>

## **Day 2:**

### **I am a Precious Treasure to Jesus**

Beach Buddies will learn that each one of them is a precious treasure and is valued by Jesus.

#### **Call and Response:**

**"Jesus values me..."**

***Point to kids and wait for response: "ALWAYS!"*** (Shaka sign with pinkie and thumb out)

#### **Bible Verse:**

"I give a new rule" (put fingers together and move hand away from your body)

"to you." (point to the kids)

"Love each other." (cross making an x over chest)

"You must love each other" (hug a friend)

"as I have loved" (cross arms making an x over chest)

"you" (point to the kids) (John 13:34 EEV)

#### **Bible Pal:** Opal the Oyster

~

#### **Welcome:**

#### **Supplies:**

Agates – one per child, and a large one that is easy to see the light through.

Oyster (clam) Puppet with Pearl (lg)

Thunder Island Backpack

Binoculars

Water Bottle

Compass

Flashlight

Shovel, small

Bible

Treasure Map

Treasure Chest

Large Gems

Gold Coins

Mirror

**Ahead of Time:**

Put binoculars, water bottle, compass, flashlight, and the Bible into the Thunder Island backpack. Put the mirror in the treasure chest. Add the large gems and gold coins on top of the mirror in the chest. Hide the treasure chest in plain sight among the tall grasses and rocks in the décor at the front. Make sure kids will be able to see it from color circles. Put a large pearl inside oyster puppet and hide in the décor up front.

~

**Do:** As the children come in from the opening program at Turtle Cove you and Jewel, the jellyfish, will greet them by name and give them a fist bump or high five or tentacle. Invite them to find the colored circle on the floor that matches their crew color.

**Say:** Hello! Or as we say here on Thunder Island, Aloha! Welcome to Jellyfish Tidepool, Beach Buddies! I am so excited that each of you are here! We are going to have totally awesome adventures today!

**Say:** We are going to have so much fun...totally tubular fun! How much fun? (Pause) TUBULAR fun! Tubular is like the kind of wave you wait all day for that is super big, and super radical! It makes a tube you can glide through on your surfboard...now that's cool! Are you ready for some Totally TUBULAR fun?! (Pause) Me too!

**Say:** One of my favorite things to do here on Thunder Island is to go hunting for pretty rocks. Tidepools are a great place to find them! Today we are going to add a special kind of rock to our tidepool, agates. (Hold up large agate.) If you hold it up to the light, you can even see through it! (Hold agate up towards light to demonstrate) How totally tubular is that!

**Say:** Before we put agates in our tidepool let's remember two things (hold up two fingers). Hold up one finger with me. First where does your agate go? (Pause) In the tidepool! Hold up two fingers. Where does the water stay? (Pause) In the tidepool! OH! You have got this! Once your crew leader has given you an agate you can go put it right here in the tidepool. (Show tidepool.) As soon as you have put your agate in the tidepool hurry back and find your color circle with your crew leader.

**Do:** Give a couple of minutes for crew leaders to give out agates and for Beach Buddies to put them into the tidepool. Stand near the tidepool and help encourage children to put their agates in and return to their seats quickly to minimize playing in the tidepool. Play rain stick when time is up.

**Say:** WHOA! Our tidepool is already starting to look totally cool! Thank you for doing such a great job remembering what to do!

**Say:** Hunting for pretty rocks and shells at the beach is like a treasure hunt. Our friend Opal the oyster has a precious treasure that can be found inside her shell. (Go toward front décor and



pretend to be looking around.) Now where is she hiding. I know I saw her here somewhere. Can you see her from where you are sitting? (Pause) AHHH there she is! (Show oyster puppet) Do you want to see her treasure? Let's ask her if she will show it to us.

**Say:** Opal, will you let us see the pretty, pretty pearl that you have been making? (Pause and pretend to listen to her.) (Open oyster mouth as a puppet and show pearl around to each crew then close.) Opal, thank you for showing us the beautiful pearl you are making! That was totally tubular!

**Say:** Opal's pearl is really valuable because it is beautiful and because it can take a long time to make one. The bigger and prettier the pearl the more valuable it is. Treasures can be hidden inside of a shell just like Opal's or sometimes treasures are in a treasure box and buried in the ground to hide for someone to find. A map like this one would be pretty important (hold up treasure map) so you could find the hidden treasure later.

**Say:** Have you ever been on a treasure hunt for real hidden treasure? Something that is radically valuable and precious? I did! I was reading my Bible one day, there are lots of really precious treasures in the Bible – not the kind I can put in my pocket, but the kind I like to remember (tap forehead) about Jesus. Anyway, when I was reading my Bible, this map fell out! (Show map again.) Whoa! It was a treasure map to a treasure that is right here on Thunder Island! What do you think I did? (pause)

**Say:** Cowabunga! I sure did! First, though I needed to get ready. I pulled out my handy dandy Thunder Island backpack (hold up backpack) and filled it with all of the most important things needed on any adventure: (pull out each item as you name them and state their purpose) Binoculars to look for landmarks a long, long ways away; a compass to show me which direction I should go – north towards the top of the map, east to the waterfall, or west to the volcano; a water bottle because hunting for treasure can be hot hard work, a flashlight in case it is in a dark cave, a shovel to dig if it is buried; and my Bible to help encourage me if I get tired of searching and to help me remember the important treasures about Jesus.

**Say:** Then I took off following the path on the map, and using my compass to make sure I went in the right direction. Guess what? (In hushed tone.) I found the treasure! Do you want to see it? (Pause) You do! (Look for treasure chest hidden in Décor.) Oh NO! I don't remember where I put it! I guess I should have made another map. What? Do you see it? (Pause) Where? (Pause) Cowabunga! Totally radical Beach Buddies! I couldn't have found that without you! You are really great friends to help me. Thank you!

**Do:** Bring the treasure chest out to show Beach Buddies what is inside.

**Say:** Do you want to see what is inside? (Pause) Me too! I wanted to wait until we will all together to see it with you. I will make sure you all get to see what's inside so be sure you stay in your spots. (Open treasure chest slowly, peeking as you open it.) OH WOW! Look at all these beautiful gems, and gold coins. (Pull gems and coins out and place a handful by each crew

leader.) You can touch it and hold it up to the light and see it shine. It's a totally TUBULAR treasure!

**Do:** Give kids 2-3 minutes to explore treasure then play rain stick.

**Say:** What do you think makes a treasure so valuable? (Pause for answers...beautiful, expensive, old, hard to find etc.) Those are some great ideas. You know the biggest reason something is valuable is because someone thinks it is. That's right, if I think that this gem (hold up gem) is really important to me then it becomes a treasure to me.

**Say:** I think there was something else inside our treasure chest. Let's see. (Open treasure chest again and bring out the mirror.) There was! Hmm...I wonder why this is in the treasure chest. (Hold mirror up and look at yourself and then turn it towards the Beach Buddies.) OH! Wait! I see it now! Did you see the treasure? Let me show you again. (Walk around for each Beach Buddy to see themselves in the mirror.)

**Say:** Each one of you is a valuable treasure! Do you know why you are so valuable? Beach Buddy name, is it because you have brown hair? Beach Buddy name, is it because you have blue eyes? Beach Buddy name, is it because you are wearing color of clothing, my favorite color? NO! Do you know what makes each one of you so valuable – Jesus! That's right! Jesus thinks each of you are important! He sees you as a precious treasure. That's Radical! He loves you and values you so much!

**Call and Response:**

*“Jesus values me...”*

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** We can value each other too! When I see each of you being kind by sharing, using nice words and helping each other I can see that you value your friends too. Now that is TOTALLY TUBULAR TREASURE!

**Pray:** Pray and thank Jesus for making us more valuable than any treasure. Ask Jesus to help you to see our friends as valuable treasure too.

**Say:** Thank you for helping me find such amazing treasure today. It is now time for another valuable treasure... a radical story from the Bible about someone Jesus valued so much He took the time to help him. (Welcome storyteller.)

~

**Bible Story:**

Beach Buddies will learn that each one of them is a precious treasure valued by Jesus.

**Call and Response:**

**“Jesus values me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Daily Character:** Opal the Oyster

**Supplies:**

Towels – small beach towels, one for each, plus one for the storyteller.

Basin of Water

Large Spoon

~

**Say:** Do you like to go swimming at a swimming pool? (Pause) Me too! What do you take with you to the swimming pool? (Pause for ideas) Do you take a swimming suit and a towel? I think you would definitely want to have those things! (Crew leaders hand out towels to Beach Buddies and have them wrap towels around their shoulders.) (Wrap towel around your shoulders.)

**Say:** Our story today is about a man who sat by a swimming pool day after day, but he never got in the water. What!? That’s right. He sat there beside the pool for 38 years!! And he never even got his toes wet in the pool! 38 years is a very long time to sit beside a pool. Wrap your towels nice and snug around your shoulders.

**Say:** This was a very special pool though. Many people would come and sit by this pool waiting just like this man was. No one was swimming laps or jumping off a diving board. This special pool was called Bethesda. People thought it was more than special, it was Holy, because it was next to the temple - a kind of church.

**Say:** There was a famous story about this pool of Bethesda. People believed that an angel would fly over the water and make it move. The water would look like someone had taken a spoon and stirred it up. (Take a spoon and swirl water in basin.) Take your towel and make it wave it back and forth like the angel wings over the water. (Wave your towel back and forth.)

**Say:** When the people at the pool would see the water moving, they would hurry to try to get in. Whoever could get in the water first while it was swirling and bubbling up (keep swirling the spoon in the water.) would be made well. Lots of people that were sick, or blind, or couldn’t walk came to the pool. They would watch the water all day, hoping they would see it move. They wanted to be the first into the pool.

**Say:** Our story is about a man who had been waiting by the pool for how long? (Pause) 38 years! He was unable to walk and hoped that one day he could be healed by water of the pool of Bethesda. But how could he get to the water if he couldn't walk? He had tried and tried all those years. Way back when this story took place, they didn't have wheelchairs to help people who couldn't walk. Maybe he had tried pulling himself on the ground with his arms (make pulling motion with arms). He might have tried rolling (roll hands) to get to the water. But here he was, still sitting by the pool, sitting on his towel. He was still unable to walk, and still hoping to someday get to the water in time. Sit on your towel too. (Move towel so that you are sitting on it.)

**Say:** Jesus was out with His friends, the disciples, near the temple one day. He decided to stop by the pool of Bethesda. Jesus saw this man there in the crowd of people. The man who couldn't walk, was there waiting on his towel, and hoping to be healed. Jesus asked him, "Would you like to get well?" Did he want to get well?! (Pause) YES, he did! (Bounce on your towel.) He answered Jesus saying, "I can't sir, I have no one to put me in the pool when the water bubbles up. Someone always gets there ahead of me." (John 5:6-7 NLT) Bounce a little on your towel, just like the man might have done as he was telling Jesus his story.

**Say:** Jesus told the man exactly what he needed to do. He didn't even tell the man He was Jesus! He just said to the man, "Stand up, pick up your mat and walk!" (John 5: 8 NLT) WHOA! Just like that! He was healed! He didn't have to get into the water! He picked up his towel and walked! Pick up your towel and pretend it is walking just like the man. (Walk towel.)

**Say:** It only took a word from Jesus and for the man to do what He told him to do, and he could walk! Jesus saw this man and knew how much he wanted to get well. Jesus valued him and took the time to stop that day to help him. Jesus values you too. He sees you and hears you and wants to know all about you because you are important to Him too!

**Call and Response:**

**"Jesus values me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** That is totally radical! Jesus thinks you are more valuable gold, or diamonds! I want to value others like Jesus values me. I want to treat others like they are important too! Do you want to do that too? Will you help me to let others know that Jesus thinks they are worth more than anything else He made? Even more than rubies, or pearls? (Pause) We can pray and ask Jesus to help us do just that.

**Pray:** Dear Jesus,

Thank you for always valuing me.

I want to treat others like they are valuable too.

I want them to know they are important to me.

Please help me to listen and be kind to others – because you made all of us valuable!

Amen!

**Say:** It was so much fun to see all of you today. Thank you for being good listeners. It is time to discover something valuable at our Tidepool Research Station.

*Instruct groups to follow their leaders to the next station.*

~

**Tidepool Research Station:**

**Station Supplies:**

**Research Center:**

Small kid-sized table and chairs

Large pillows

Small rug

Picture books about the ocean, ocean animals, shells etc..

Stuffed ocean animals – otters, dolphins, whales, seals etc..

Seashells – variety of sizes, shapes and colors

Treasure chest and treasures from Welcome

**Discovery Center:**

Plastic Tablecloth

Hand Wipes

28 Qt. Plastic Storage Bin (About 6” tall, 23” long, and 16” wide) or Tuff Trays (Amazon), 1-2 bins depending on the number of children anticipated.

Kinetic Sand – enough to cover the bottom of bins about 1” deep.

Treasure Chests

Gold Coins

Gems, Large (For diving in a swimming pool)

Shells

Small Sand Sifters

**Periwinkle Wonders:**

Tablecloth

Hand Wipes  
Baking Soda  
Food Coloring  
Gems and Gold Coins (Large gems, diving gems for the swimming pool)  
Bowls – for preparing and for activity.  
Liquid droppers – child-sized (Amazon)  
Bath Bomb Molds – Shell shapes  
Tray - covered with wax paper  
Vinegar  
Small paper cups

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#### **Prepare ahead of time:**

##### **Research Center:**

Set up the Research Center with a child-sized table and chairs and a small bookcase. Place books about the ocean and animals on the shelves face-up on the shelves so the Beach Buddies can easily see the different books. On top of the bookcase arrange a variety of seashells of different shapes, sizes, and colors. Place a rug and large pillows on the floor. Add treasure chest and treasures from the Welcome.

##### **Discovery Center:**

Create a sensory play area by covering a low table or an area of the floor with a plastic tablecloth. Place sensory bin(s) on tablecloth and fill with kinetic sand. You will need enough sand to cover the bottom of the bin about an inch deep. Bury gems and coins in the sand. Set small treasure chests near the sensory bin for Beach Buddies to place their discovered treasures. Put 1-2 small sand sifters in each bin.

##### **Periwinkle Wonders:**

**24 hours or more ahead of time:** Set out 4 bowls. Pour 2 cups of baking soda into each bowl. Add several drops of liquid food coloring to each bowl. Whisk together, while adding 1 tablespoon of water at a time. Will only need about 1-2 tablespoons of water per cup of baking soda. Gradually add water until baking soda mixture forms coarse crumbles and holds together when molded but not too wet. If it becomes too wet, then add a little more baking soda. Gently press baking soda mixture into one side of the bath bomb mold until full. Press gem into the center and then cover, overfilling the mold. Fill the other side of the mold until it is also overfilled. Take both sides of the mold and press them together firmly. Gently remove one side of the mold at a time. Carefully remove excess baking soda from edges and set on a tray covered in wax paper. Allow them to dry for 24 hours. Depending on the size of the mold it will take about 1 cup of baking soda per 2–3-inch bath bomb mold. You will need one per child.



Kids will learn that Jesus will always love and accept them. He has accepted them as special members of His family just as they are.

**Station set-up:** Cover table with a plastic tablecloth for easy cleanup. Set out paper bowls and droppers for each place on the table. Pour vinegar into small plastic cups, about  $\frac{1}{2}$  full to minimize spills. Have a volunteer to give each child one treasure filled shell.

**Instructions: Periwinkle Wonders**

1. Place treasure shell in bowl
2. Have the child use dropper to squeeze vinegar onto the treasure shell.
3. As the baking soda bubbles away the treasure will be revealed.

~

**Do:** Meet Beach Buddies at the entrance to the Tidepool Research Station to invite them to explore and learn with you. Explain the boundaries of the station and what they will be able to do at each center. Encourage them to visit different centers during their time at the Research Station.

**Say:** Welcome to the Tidepool Research Station! Today in the Research Center (point to Research Center) you will be able to look at books about the ocean and learn more about the wonderful animals that live here on Thunder Island.

**Say:** In the Discovery Center (point to the Discovery Center area) you will discover treasures hidden in the sand. Once you find the hidden treasures you can hide them again to see if your friends are able to find them too.

**Say:** At the Periwinkle Wonders table (point to table) you will carefully uncover a beautiful treasure hidden inside of a shell. Just like our friend Opal the Oyster hides her pearl inside. God sees the beautiful treasure hidden in each one of our hearts too.

**Do:** Invite the Beach Buddies to choose the station they want to go to. Encourage crew leaders to spread out to engage with the Beach Buddies at each area.

**Do:** After 10 minutes give a 5-minute warning for the Tidepool Research Station closing.

*Instruct groups to follow their leaders to the next station.*

~

**Game:**

**Beach Buddy Treasure Hunt**

**Call and Response:**

*“Jesus values me...”*

*Point to kids and wait for response: “Always!” (Shaka sign with pinkie and thumb out)*

**Daily Character:** Opal the Oyster

**Supplies:**

Whistle or other instrument to signal start and stop.

50-foot Rope for starting line

Pool Noodles – 9

Cones – 5

Hula Hoops – 4

Step Stool

Color Spot Circles (Amazon) – 8

Bucket/Lg Basket

Red Duct Tape

Leis – one per every two children



### Ahead of Time:

- Stretch out a finish and starting line rope 50 feet apart.
- **Zig Zag Bridge:** Lay out 6 pool noodles to create a zig zag pathway only wide enough for one preschool sized child to walk through forward- about 10-12 inches.
- **Curious Crabs:** Set 5 cones in a row 1 foot apart at the end of the pool noodle path.
- **Tidepool Leap:** Place four hula hoops in a line about 18 inches apart about a foot after cones.
- **Lazy Driftwood Jump:** Lay 3 pool noodles horizontally about 2 feet apart about a foot after the hula hoops.
- **Sand Dune Climb:** Set one step stool about 3 feet past the last horizontal pool noodle.
- **Sand Dollar Hop:** Place 8 color spot circles/markers into two rows. Color spots should be about 6-inches apart.
- Put a bucket or basket at the finish line to put leis in.
- Create a large X (at least 3 feet X 3 feet) away from the start or finish line. This will be a place to go to debrief after playing the game.

### Instructions:

1. Have children form two lines side by side at the starting line.
2. Have crew leaders and assistants help loosely tie children together at their upper arms with a flower lei.
3. Walk the zig zag pool noodle path. (Will have to turn sideways.)
4. Wiggle through the cones by zig zagging back and forth.
5. Take giant steps/leaps between each of the four hula hoops.
6. Jump over each of the horizontal pool noodles.
7. Climb up over the step stool.
8. Hop from spot to spot using two feet.
9. Have an assistant at the finish line to help untie Beach Buddies.
10. After putting their lei in the bucket, they will say to each other, "God values you and so do I!" Finish with a high five or fist bump.
11. Repeat course with another Buddy if time.

~

**Say:** Cowabunga Beach Buddies!! Welcome back to Coral Beach! I am so glad you are all here. It just isn't the same without you! It's always better when we can do things together. I hear you have been exploring all over Thunder Island. Have you found any treasure today? (Pause) You did! Whoa!! That's totally TUBULAR! What do you think tubular means? (Wait for kids to holler out ideas.) OH! Those are great ideas! It's like this morning when I was out surfing and caught a

crazy big wave (bring hand up and curve arm over like a wave). I shot the “tube” and took my board right under the top of the wave like going through a great big, well... (expression like trying to think of a word) tube.

**Say:** You may have noticed here on Thunder Island we use a lot of words that have to do with the ocean because...well...we are on an island. Which means we are surrounded by the ocean! At the ocean you can find lots of incredible treasures not just the ones hidden in a treasure chest. You can find pretty rocks and shells, interesting animals like starfish and crabs in the tidepools but even better than that are the fun times you have exploring with your friends.

**Say:** Having a friend that likes to spend time with you, someone you can laugh with, and be there to help when they need it is pretty cool. A friend is someone who thinks you are worth a whole lot! I know someone who thinks you are more valuable than any treasure you might find here on Thunder Island. Do you know who it is? (Pause) Jesus!!

**Call and Response:**

**“Jesus values me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** Whoa!! You, me, your family, your friends, your next-door neighbor – each one is valuable to Jesus. Now that is TOTALLY TUBULAR! Jesus wants us to value each other too. We show our friends and family we value them by being kind and helping each other. That’s what you get to do for our game today. You are going to need each other a whole lot today to find the treasure at the end.

**Say:** That’s right! You are going on a treasure hunt! You will need to stick close together with your Beach Buddy partner because the only way to find the treasure is if you work together. Are you ready? TUBULAR! Come line up in two lines right here (point to starting line and indicate two lines).

**Say:** We need the lines really close together. My assistants and your crew leaders are going to help you to be able stay with your Beach Buddy partner next to you by tying your arms together with these flower leis.

**Do:** Once the Beach Buddies are tied together have crew leaders and assistants spread out to each part of the course to help. Explain each part of the course while an assistant demonstrates.

**Say:** Pause after each for an assistant to demonstrate.)

- On your treasure hunt you and your Beach Buddy partner will first need to cross the Zig Zag bridge.

- Then you will need to work together to wiggle around the Curious Cast of Crabs. Watch out! If you get too close they might pinch your toes!
- After you have safely made it through the Curious Crabs you will come to a group of tidepools. You will need to leap from one tidepool to the next.
- Then you will hop over the 3 pieces of lazy driftwood lying on the beach.
- After the driftwood you will need to help each other climb over the great big sand dune.
- Then you will hop from sand dollar to sand dollar before finally reaching the finish line.
- Once you have crossed the finish line, assistant's name will untie you from your Beach Buddy treasure hunter and you will say to each other, "God values you and so do I!"
- Finish off with a mighty high five or fist bump.

**Say:** Remember, the only way to find the treasure at the end is to stick with your Beach Buddy. If one of you falls down help them up. Don't leave anyone behind! While you are waiting your turn see how loud you can cheer for our friends. Are you ready? Go!

**Do:** After the first pair of Beach Buddies are safely through the Curious Crab cones then send the next pair. Continue until all the Beach Buddies have made it through.

**Say:** Totally TUBULAR! Everyone has made it! HMMMMM.... (Scan around with hand above eyes as if looking for something.) Have you found the treasure yet? I thought there would be a big "X" marking the spot. Does anyone see a great big "X"? You did? Where? Over there? (Point to where the "X" is marked.) You're right! Let's go see if the treasure is there at the "X".

**Do:** Walk with Beach Buddies to the "X" marked on the ground. Gather everyone around onto the "X" Then look around confused.

**Say:** Well, there is definitely a big "X" to mark the spot here! But where do you think the treasure is? (Pause for ideas) Hmm...those are all pretty great ideas. AWWW! Cowabunga! I think I've got it! (Tap forehead) I know where the treasure is. I have been looking at it the whole time! (Pause) It's YOU! And you! And you...it's all of you! (point to Beach Buddies) Each one of you is a valuable treasure! Worth more than all the gold, silver, or diamonds in the world. I watched each one of you showing kindness and helping each other get through all the challenges along the way here. You were showing radical value for each other just like Jesus values each one of you. That's totally TUBULAR!

**Call and Response:**

*"Jesus values me..."*

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** Thank you for helping me find the real treasure today...YOU! Thank you for showing your Beach Buddies that they are totally valuable too. I would say our treasure hunt today was a radical success! You know (tap forehead) I think there are lots of Jesus' treasures all around us

if we just watch for them. Thanks for coming! It's time to go with your crew leaders and have a refreshing drink of water and a snack. Happy treasure hunting Beach Buddies!

*Instruct groups to follow their leaders to the next station.*

~

**Snack:**

**Call and Response:**

**"Jesus values me..."**

***Point to kids and wait for response: "Always!"*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Opal the Oyster

**Supplies:**

- Bowls – small serving bowls, and 1 large bowl for each table
- Scoop – ½ cup size for each table
- Spoons for serving
- Zip top sandwich bags
- Permanent Marker
- Paper snack boats
- Paper cups - small
- Napkins
- Hand Sanitizer
- Hand wipes

**Ingredients:**

- Wheat Chex Cereal
- Goldfish
- Yogurt covered blueberries
- Yogurt covered raisins
- Pretzel sticks

*\*Please note that popcorn is a choking hazard for children under 4. If Beach Buddies snack is prepared by snack leaders for the older groups, please remember to prepare a separate mix without popcorn and utilize the alternate Chex cereal. \**

**Ahead of time:**

- Fill small paper cups with water for the children to drink as you describe the snack for the day.
- Pour 6 cups of Chex cereal into a large serving bowl for each table. Add a ½ cup scoop for serving.
- In small bowls pour remaining ingredients for each table to have a bowl of each. Add spoons for serving each item.
- Ahead of time prepare a sample of snack mix to show children.
- Set each table with bowls of Under the Sea Treasure Mix ingredients, hand sanitizer, hand wipes and napkins. At each child's seat, place a paper snack boat, a small cup of water, and zip top bag.

~

**Say:** Welcome back to the Coconut Café! It's so good to see you again! Did any of you get hit on the head by a coconut yesterday? (pause) Oh GOOD! Turn to your neighbor and say, "Welcome friend!" (Give time for children to greet each other. Instruct your helpers and group leaders to also go around and greet children.) As you can see this is a pretty special place...here at the Coconut Café you will find lots of treasured friends, favorite snacks, and even better you will discover you are valued by Jesus!

**Say:** Can you think of some things that are valuable, something that is worth a whole lot? (Wait for children's responses) Gold, silver, diamonds are the things we usually think of, but what about you? Yes, **YOU!** You are more valuable than any of those things! Jesus thinks each one of you is worth more than all the gold, silver, and diamonds in the world!

**Call and Response:**

*"Jesus values me..."*

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

Jesus thinks you are amazing! And so do I!

**Say:** Our snack today is a bit like going on a treasure hunt. You are going to put lots of yummy things into your little snack boat and mix it all up and then you can search for your favorite goodies. (Show prepared snack) Hidden inside of each snack mix is enough energy to help you keep exploring here on Thunder Island. Who knows, maybe you will find a hidden treasure today! There will be enough for you to take a snack to share with someone special and tell them that Jesus loves and values them too!

**Pray:** Thank Jesus for loving them and valuing them more than all the gold, silver and diamonds in the world. Ask Jesus to help you love others as He has loved them. Thank Him for the snack you are about to eat.

**Instructions:**

1. Instruct children to wash their hands with hand sanitizer then wave them three times to let them dry.
2. Direct children to pour one scoop of Chex cereal into their paper snack boats and one scoop into the zip top bag.
3. Have the children add a spoonful of each ingredient they like to the Chex cereal in their cup and one spoonful of each to the zip top bag then seal it.
4. Have crew leaders check that the zip top bags are securely fastened and use the permanent marker to write the name of the person the child would like to share the extra Under the Sea Treasure Mix with.

**Say:** As you are making your Under the Sea Treasure Mix think about something that you smelled that reminded you that Jesus values you...Always! Today I smelled... (share something that you smelled today: beautiful rose, the fresh ocean air, etc.). Take turns telling your table group about what you heard today that reminded you how much Jesus values and loves you while enjoying your snack.

**Wrap up:**

**Say:** Wow! I heard you talking about some amazing things that reminded you of how Jesus values you. Thank you for sharing! I hope that you can keep those treasures close to remember that no matter what you are important to Jesus...and you are important to me too!

**Say:** It is time to clean up your areas. Be sure to throw away all the trash here into the trash can. (Show trash can) Use a wipe to clean up your hands and wipe your area. That can go in the trash too. Thank you for helping!

**Say:** Thank you for coming to the Coconut Café!  
Remember:

**“Jesus values me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** Turn to your neighbor and tell them they are more valuable than treasure in the sea! Have fun exploring Thunder Island! (Wave goodbye)

*Instruct groups to follow their leaders to the next station.*

~

**Craft:****Opal’s Treasures**

**Call and Response:**

**“Jesus values me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Opal the Oyster

**Supplies:**

- Plastic Tablecloth for easy clean up
- Scallop Shells – 3-4 inch (5-8cm), White, 2 per child
- 14 mm Pearls – no holes
- Glue Dots
- Chunky Glitter
- Air Dry Modeling Clay – Blue
- Clay Tools – plastic, kid friendly
- Craft Glue – such as Tacky Glue
- Sponge paint brushes
- Hot Glue Gun
- Paper Bowls – for glue and glitter and pearls
- Paper Plates – 7”
- Permanent Marker – in a small container, for writing names on plates

**Ahead of Time:**

- Cover craft table with plastic tablecloth for easy clean up.
- Use hot glue gun to glue two shells together at about a 45 degree angle the hinge (short, straight edge of the shell). Glue both inside and outside of the hinge. Will need to hold in position for about 30 – 60 seconds to keep it open wide enough while it dries.
- Pour about 2 Tablespoons of chunky glitter into small bowls.
- Squeeze about 2 Tablespoons of craft glue into small bowls.
- At each craft space on the table place a paper plate with a 2-inch chunk of air-dry modeling clay, and a glued shell and a sponge paint brush.
- Arrange bowls of glue and glitter so there is one between each place at the table. Place clay tools on the table where 2-4 kids can easily reach them.
- Put pearls and glue dots where a volunteer can supervise and help Beach Buddies adhere their pearls to the oyster shell.

- Create a sample oyster.

~

**Say:** Hello! Welcome to Sandcastle Crafts! Have you been making some radical new discoveries here on Thunder Island? (Pause for responses) Have you found any treasures yet? Guess what. (Lower voice to whispered tone and raise index finger to mouth) Shhhh... I have. I will tell you all about that a bit later though.

**Say:** Did you get your feet wet in the surf today? I did – not just my feet either! This morning I went to see if I could catch the sunrise and was so awed by the beauty of the sun coming up, I didn't see the waves rolling toward me. I got totally soaked! It was okay though, cause when the waves went back out, I saw all these pretty little shells scattered across the beach. What a wonderful surprise!

**Say:** Each of those shells used to be where a little ocean creature lived. Some shells are used for a while and then when the creature, like a hermit crab outgrows its house it will move into a bigger one. Other creatures, like Opal the Oyster, have a shell that will grow with them. If something gets inside of her shell, she will grow a precious pearl around it. Pearls can be very valuable. The most valuable pearl in the world was found by a fisherman in the Philippines. It is over two feet long (spread hands to about 2 feet wide) – that's crazy big! How much do you think it is worth? (Pause for responses) It's worth about 100 million dollars!! That's a whole lot of money!! Guess what though... (Lower voice to a whisper) I know of something even more valuable than that! (Pause) YOU!

**Say:** That's right! Each one of you is more valuable than even the biggest pearl in the world. Jesus values each one of you more than any gold, or silver that you might find in a treasure chest buried here on Thunder Island or even the biggest pearl you could find in the ocean.

**Call and Response:**

*"Jesus values me..."*

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** WHOA! Now that's a treasure! Each one of you is valuable to Jesus...and to me.

**Say:** Today at Sandcastle Crafts you will each get to create your own oyster shell with a pearl inside. (Show example) No, it's not a 2-foot-long pearl, nor is it worth 100 million dollars, but it can help you remember that Jesus loves and values each of you no matter what! And that's worth a whole lot more!

**Instructions:**

1. Have volunteers write children's names on the edge of paper plates using the permanent marker.



2. Have children take the air-dry clay and flatten it into a 3–4-inch rounded shape to make a reef where their oyster will sit. Place clay reef onto paper plate.
3. Using child-safe clay tools they can decorate the edges of their clay.
4. Have children take the sponge brush and dip it into the bowl of glue. Paint the edges of the shell with glue and then dip it into the bowl of chunky glitter. Do each side one at a time. Be sure there are enough helpers around to help children understand how to do this.
5. Once both edges are coated with glitter, they will place their oysters onto the flattened clay reef and gently press them into the clay. The clay will dry and harden around the shell to hold it in place.
6. When Beach Buddies are ready, a volunteer can help them place a glue dot on a pearl and then gently press it into the bottom shell.
7. Set aside to dry.

*Give a 5-minute warning to finish up crafts and another warning at 2-3 minutes left to allow for clean-up time.*

**Wrap up:**

**Say:** AMAZING! Your oysters are beautiful reminders you can take home with you to remember that you are a treasure...more valuable than any pearl, or gold or silver.

**“Jesus values me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** Thank you for coming today! May you remember that Jesus ALWAYS values you and may your adventures always lead you to true treasure!



**Grab and Go Option:** Treasure Chest Kit

[https://www.orientaltrading.com/treasure-chest-craft-kit-makes-12-a2-48\\_1799.fltr?keyword=treasure+craft+kit](https://www.orientaltrading.com/treasure-chest-craft-kit-makes-12-a2-48_1799.fltr?keyword=treasure+craft+kit)

### **Day 3:**

#### **Jesus Loves Me - Just as I am!**

Beach Buddies will learn that Jesus will always love and accept them. He has accepted them as special members of His family just as they are.

#### **Call and Response:**

***“Jesus accepts me...”***

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

#### **Memory Verse:**

“I give a new rule” (put fingers together and move hand away from your body)

“to you.” (point to the kids)

“Love each other.” (cross making an x over chest)

“You must love each other” (hug a friend)

“as I have loved” (cross arms making an x over chest)

“you” (point to the kids)

In this way, everyone will know (point to brain with both fingers)

That you are my disciples (point to kids) (John 13:34-35)

**Daily Character:** Kai the Chameleon

~

#### **Welcome:**

#### **Call and Response:**

***“Jesus accepts me...”***

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Kai the Chameleon

#### **Supplies:**

Conch Shell - Large

Shells – variety of shapes and colors, one per child for tidepool

Chameleon Puppet

Rainstick

**Ahead of Time:**

Place shells (one per child) in containers for each crew. The crew leader will give these out when it is time to add them to the tidepool.

~

**Do:** As the children come in from the opening program at Turtle Cove greet you and Jewel, the jellyfish, will greet them by name and give them a fist bump or high five or tentacle. Invite them to find the colored circle on the floor that matches their crew color.

**Say:** Aloha Beach Buddies! I am ready for another totally TUBULAR day with you! Seeing each of you here today makes my heart so happy and full! Just like our tide pools get full every time the tide comes in. The tide brings the waves crashing up onto the rocks here on Thunder Island. The water shapes and carves away at the rocks until there are all these beautiful little pools of water filled with so many way-cool ocean creatures!

**Say:** Some animals that live in the tidepools can carry their houses with them even if they move to a new tidepool. They live inside of shells that come in lots of colors, shapes, and sizes. If they grow too big for their shell house they can even move out and switch it for a bigger one! Now that is totally RAD!

**Say:** This morning when the tide pulled the waves way out on the sand, I found a humungous bunch of shells. Then I found this way cool one! (Show conch shell and hold it up to listen. *Talk about listening to the ocean in the shell. They will be able to listen at the Research Center.*)

**Say:** I thought it would be totally cool to put some of them in our tidepool. Your crew leaders will give you one to put in our tidepool up here but first let's remember our two things (hold up two fingers). Hold up one finger with me. First, where does your shell go? (Pause) In the tidepool! Hold up two fingers. Where does the water stay? (Pause) In the tidepool! Cowabunga! You have totally got this! Once your crew leader has given you a shell you can go put it right here in the tidepool. (Show tidepool.) As soon as you have put your shell in the tidepool hurry back and find your color circle with your crew leader.

**Do:** Give a couple of minutes for crew leaders to give out the shells and for Beach Buddies to put them into the tidepool. Stand near the tidepool and help encourage children to put their shells in and return to their seats quickly to minimize playing in the tidepool. Play rain stick when time is up.

**Say:** WHOA! Our tidepool is becoming so totally cool! Thank you for doing such a great job remembering what to do!

**Say:** Every tidepool on Thunder Island is different. Some are way big, humongous! And some are itty bitty tiny ones. Some tidepools have lots and lots of little ocean creatures living in them and some are full of rocks and ocean plants. If you take time to look at each tidepool you will find something totally amazing and different about each one.

**Say:** Whoa! I just had a thought! (Tap forehead) Each of you is different too! Look at your Beach Buddy friends. Is there anyone who looks exactly like you? (Comment on identical twins if necessary.) (Point out easy to see differences and similarities - hair types, hair and eye colors, types and color of clothes, different heights, etc.) I am so glad God made each of you in your own special way! You are totally awesome, just the way you are!

**Do:** Invite Beach Buddies to stand up and make a line facing you. Have them put out their arms to give themselves enough room between themselves. If you need two lines, have them form them facing each other with you standing at the end.

**Say:** We are going to play a game together. Let's see how many of your Beach Buddy friends are just like you and how many are different. You will need to use your very best, totally awesome listening so you can follow my directions. Are you ready? Let's play!

**Do:** Give instructions then pause before having them return to standing at the line facing you. Repeat a variety of questions and movements for up to 3 minutes. Examples:

1. If you are wearing blue do 4 big dolphin jumps.
2. If you have brown hair swim your hands like a clown fish.
3. If you like to eat bananas make a sound like a monkey.
4. If you are wearing socks stand on one leg like a flamingo.
5. If you like to eat peanut butter flap your arms like parrot wings.
6. If you know how or are learning how to ride a bike crawl like a turtle.
7. If your favorite color is orange walk sideways like a crab.
8. If your favorite breakfast food is pancakes slither like an eel.
9. If you know how to do a forward roll clap your hands like a seal clapping their flippers.
10. If you love Jesus say, "YES!" as loud as you can.

**Say:** Totally Radical Beach Buddies! Each one of you is totally awesome – just as you are! Even when we are different from each other in one way we might find another way that we are alike. No two of you are exactly the same! God made you way cool!

**Say:** Can you friend our Thunder Island friend Kai the Chameleon? (Look all around for chameleon puppet pretending you can't find him until kids see him.) There he is! He was hiding way too good! Kai is learning that he is way cool just the way he is too! He doesn't need to change his colors, to blend in. Jesus accepts Kai - Always! Jesus accepts each of you just the way you are too!

**Call and Response:**

**"Jesus accepts me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** WHOA! Totally Radical! You can love Jesus (point up) just the way you are. And Jesus loves you (point at Beach Buddies) just as you are!

**Pray:** Pray and thank Jesus for making everyone in their own special way. Ask Him to help you see others as way cool even though different from each other.

**Say:** Thank you for coming and hanging out with me! You are all WAY COOL! Thank you for accepting me just as Jesus made me too! It is time for another totally radical story from the Bible. Your story today is about someone Jesus accepted even though he was a little different from others. Jesus loved him so much He even went to his house...I don't want to give too much away though. (Welcome storyteller.)

~

**Bible Story:**

**Call and Response:**

**"Jesus accepts me..."**

***Point to kids and wait for response: "Always!"*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Kai the Chameleon

**Supplies:**

Story box/bag (Place the following items into the box/bag):

Bag of coins

Tape measure

Small branch with leaves

Thunder Island name tag with "Zacchaeus" written on it

House – either made from building blocks you stack into a house or Legos, or a picture.

Bubble machine – fish or other sea creature shaped bubble blower and bubble solution

Heart – cut out of color changing material (Craft shape cutter color changing vinyl)

~

**Do:** *Hold out story bag and ask children what they think is in the bag.*

**Say:** Today I am going to tell you a story from the Bible using clues from my story bag. I wonder what our first clue will be.

**Do:** *Frantically dig through bag as if having trouble finding what you need. Take out bag of coins, shake it, pour it out into your hand, and then count coins.*

**Say:** Hmm...money? (*Tap head*) There are lots of stories in the Bible about money. There's the one about a fish with money in its mouth and the woman who lost money and then searched and searched until she found it. So many great stories! But today our story is about a man named Zacchaeus. People had to give Zacchaeus money. His job was as a tax collector. He would collect money from people to give it to the Roman government. The people didn't like having to give some of their money to the Romans, but they really didn't like Zacchaeus because they knew he was taking extra money and keeping it for himself. He was stealing!

**Do:** *Dig through bag making comments such as, "Nope, not the airplane, not the kitchen sink..." "Where is it? I know I put it in here." "Aha! Here it is!" Take tape measure out of bag. Extend and read the number then retract tape measure several times while thinking.*

**Say:** Hmmmm... (*tap head*) Do you know what you do with this? (*Pause for responses.*) That's right! We use a tape measurer to measure how big something is. I can use this to measure how tall you are.

**Do:** *Pick one child from each crew, about 5 children that are a variety of heights. Tell them you are going to help them make a line from the shortest to the tallest. Let remaining children pick who should be measured first. Measure and line each child up by height. Have them return to their seat. Talk about how God made each of us in a special way and how we are all different. Point out short vs. tall, different hair colors, eye colors, skin colors.*

**Say:** I am so glad that God made so many different types of people! The man in our story was different too. Do you remember his name? (*pause*) Zacchaeus! That's right! Zacchaeus was a lot shorter than most people. He had trouble seeing what was happening when he was in a crowd because almost everyone was taller than him. Zacchaeus had heard that someone really famous and important was coming to his town and he wanted to see them too. Who do you think was coming to Jericho? (*Pause*) Jesus! Zacchaeus really wanted to see Jesus. What could he do? Everyone was so much taller how could he get high enough to see Jesus too? Then he had an idea! (*Tap head.*) Let's see if we can use our third clue to figure out what Zacchaeus would do.

**Do:** *Dig around for third item. Exclaim, "OUCH! This one is pokey!" Pull out a small tree branch with leaves.*

**Say:** A stick with some leaves...hmmm. What could this clue mean? (*Pause for children to give ideas.*) A TREE! That is exactly what Zacchaeus thought! He ran ahead of the crowd and climbed up a sycamore tree. Now he would be able to see Jesus when He walked by.

**Do:** *Dig in the bag for the name tag. Pull it out and begin sounding out the name written on the tag.*

**Say:** Zaaa...keee...us. Zacchaeus! A name tag just like each of you are wearing, but this one has Zacchaeus's name on it. Why do we wear name tags? (*Pause for responses*) That's right! So, we can know what each other's names are. Do you know the names of all the Beach Buddies in your crew? (*Pause*) Let's test your crew leaders and see if they remember them without looking

at your name tags. When I say, “Go!” cover your name tags with your hand and crew leaders name each of your beach buddies. Are you ready crew leaders? Okay! GO!

**Say:** Did your crew leader know your name? *(Pause)* Nice job crew leaders! Do you know who else knows your name...and doesn't need to see your name tag? *(Pause)* Jesus! He sure does! Jesus even knew Zacchaeus's name...and he wasn't wearing a name tag while he was sitting up in the sycamore tree! Jesus walked right by the tree where Zacchaeus was, and then He stopped. Zacchaeus not only saw Jesus but then Jesus talked to him! He called him by his name. Let's look in our bag and see if we have a clue that will tell us what Jesus said to Zacchaeus.

**Do:** *Dig through bag. Comment on how there are only a couple of items left. Pull out the Lego house.*

**Say:** A house! In the Bible, it tells us that Jesus said, “Zacchaeus, come down quickly. Today I must stay in your home.” Can you imagine it? Jesus was going to Zacchaeus's house! How exciting that must have been for Zacchaeus. He had made so many bad choices, and he didn't have any friends in town, but Jesus wanted to be with him. Jesus accepted Zacchaeus just as he was. Jesus wanted to be his friend!

I think there are a couple of more clues in my story bag. Let's see if the next one can tell us how Zacchaeus responded to Jesus.

**Do:** *Dig through bag peering closely inside. Pull out fish bubble blowing machine.*

**Say:** Aha! Here it is! Bubbles! Should I make some bubbles? *(Pause)* YAY!

**Do:** *Turn on bubbles and run for about one minute. Give a countdown from 10 to prepare children before turning off.*

**Say:** How do you feel inside when you play with bubbles? *(Pause)* Happy! That made me so happy to see all of your smiles and hear you laugh! The Bible tells us that Zacchaeus was so happy that Jesus was coming to his house. He quickly came down from the tree and took Jesus to his house. I am sure he had a big smile on his face just like I saw on your faces with the bubbles. I wonder if Jesus smiled to see His new friend so happy...

I think there is one more thing in my bag. Let's see what it is.

**Do:** *Dig through bag turn it over and inside out until the heart comes out.*

**Say:** OH! It's a heart shape! What color is this heart. *(Hold heart out for them to see.)* You're right! *(Hold heart between your hands as you keep talking.)* Jesus accepted Zacchaeus just as he was. He knew that Zaccheus had done things that weren't good, but He loved Zacchaeus. Jesus accepts you too – just as you are. *(Whispered tone)* Do you know what happened when Jesus accepted Zacchaeus? Zacchaeus's heart changed! *(Show color-changed heart)* Zacchaeus wanted to become a better person. He told Jesus he was sorry for taking people's money. He promised to give it back, plus extra! That's a pretty big change!



**Say:** Jesus accepts us just like we are, but because we love Him and He loves us He helps our hearts to change so that we love and accept others more – just like Jesus!

**Call and Response:**

**“Jesus accepts me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** If we are big or little, happy or sad, have blue or brown eyes, black hair or red hair, He loves us. Jesus even accepts us when we don’t make good choices all we have to do is ask Him to be with us and Jesus will help us make better choices just like Zacchaeus did.

**Pray:** Dear Jesus,

Thank you for accepting each of us – just as we are.

We accept you in our hearts and want to be more like you.

Please be with us and help us to be kind, and truthful.

We love you Jesus.

Amen!

**Say:** Thank you for helping me with our story about Zacchaeus today. I am so glad you are each here at Thunder Island...it is a happier place because you are here. It is time for you to go and make some RADICAL discoveries at the Tidepool Research Station.

~

**Tidepool Research Station:**

**Station Supplies:**

**Research Center:**

Small kid-sized table and chairs

Large pillows

Small rug

Picture books about the ocean, ocean animals, shells etc...

Stuffed ocean animals – otters, dolphins, whales, seals etc...

Seashells – variety of sizes, shapes, and colors

Treasure chest with treasures

Color Changing Chameleons or plastic figures.

**Discovery Center: Ocean Slime**

**Commented [LS2]:** [https://www.amazon.com/Figurines-Changing-Chameleon-Realistic-Classroom/dp/B0B1MT6LCP/ref=sr\\_1\\_2?crd=2TUCY5HMNE12P&keywords=color+changing+chameleon+toy&qid=1693525245&srefix=color+changing+cham%2Caps%2C263&sr=8-2](https://www.amazon.com/Figurines-Changing-Chameleon-Realistic-Classroom/dp/B0B1MT6LCP/ref=sr_1_2?crd=2TUCY5HMNE12P&keywords=color+changing+chameleon+toy&qid=1693525245&srefix=color+changing+cham%2Caps%2C263&sr=8-2)

28 Qt. plastic storage bin (About 6" tall, 23" long, and 16" wide) or Tuff Trays (Amazon), 1-2 bins  
Ocean Animals: Plastic fish, seahorses, crabs, squid, starfish - Ocean Animals Tube (Craft Store)  
Or Ocean Animal Counters (Learning Resources)  
Clam Shells (can use left over shells from day 2 craft)  
Slime Recipe – enough to cover the bottom of each bin.  
White School Glue  
Liquid Starch  
Thermochromic Powder (changes color at or below 88 degrees F) – blue or peacock green (tropical ocean colors)  
Water  
Measuring Cup  
Mixing Bowls  
Mixing Spoon  
Hand wipes for clean up

Commented [LS3]: [https://www.amazon.com/dp/B074R6FKQG?ref=ppx\\_yo2ov\\_dt\\_b\\_product\\_details&th=1](https://www.amazon.com/dp/B074R6FKQG?ref=ppx_yo2ov_dt_b_product_details&th=1)

#### **Periwinkle Wonders: Colorful Chameleons**

Shaving Foam (Walmart)  
Heavy Weight White Paper  
Liquid Watercolors (Michael's)  
Paint Trays or Small Paper Cups  
Small Paper Cups – for water to rinse pipettes  
Stir Sticks or Craft Sticks  
Pipettes (Amazon) (or use droppers from day 2 craft)  
Paper Plates – dinner size  
Scraper – heavy piece of cardboard or ruler  
Bowl or another container to hold scraped off shaving cream  
Plastic tablecloth  
Pencil  
Hand Wipes  
Paper Towels  
Chameleon template (download a free printable image)

#### **Prepare ahead of time:**

#### **Research Center:**

Set up the Research Center with a child-sized table and chairs and a small bookcase. Place books about the ocean and animals on the shelves face-up on the shelves so the Beach Buddies can easily see the different books. On top of the bookcase arrange a variety of seashells of

different shapes, sizes, and colors. Place a rug and large pillows on the floor. Put chameleons on the Research Center table for Beach Buddies to discover their color changing when held.

### **Discovery Center: Totally Cool Color Changing Ocean**

Lay out plastic table covering under plastic bins for sensory play. Make enough color changing slime to cover the bottom of plastic bins with about an inch of slime. Place ocean creatures in bins with slime.

#### **Color-Changing Slime:**

1. Mix together 2 cups of water with 2 cups of regular school glue. Stir well until thoroughly mixed.
2. Add glitter and stir into the glue mixture.
3. Add 2 Tbs of blue (or peacock green as pictured) thermochromic pigment powder. Stir very gently at first as the pigment will take some care to incorporate it into the glue mixture without scattering all over. Stir until well mixed. Don't be too concerned if there are some small lumps of pigment left, it will get worked in further in the next steps.
4. Add 1 cup of liquid starch to colored glue mixture. Stir until the stringy mess starts to come together.
5. Pour a small amount of liquid starch onto your hands (this helps slime not stick to hands while making it as well as adding more to make it thicker) and then start working the slime with your hands.
6. Continue to add liquid starch a little at a time until it is no longer sticky and is the desired consistency – flows but not runny or stringy. (May take as much as an additional 1 cup but do so gradually because you can't undo it if it gets too stiff.)
7. If your work area is too cold the color may not change to white as quickly. Rub hands together or place bowl in a warm environment and watch as the blue turns white.
8. Make multiple batches until you have enough to cover the bottom of the plastic bins about 1 inch. Can be made in a bigger batch using 1 gallon of glue, 1 gallon of water, then ½ cup of pigment powder, and ½ - 1-gallon liquid starch. Extra care and patience will be needed to mix well at each step and for adding additional liquid starch until desired consistency.
9. Slime is easily removed from hands by gently rubbing together or using more slime to pick it up as it will stick to itself rather than skin or surfaces. Finish up with hand wipes for any remaining residue.



### **Periwinkle Wonders: Groovy Chameleons**

Print out chameleon template onto heavy weight white paper, approximately 5"X7" in size. Cut out chameleons. Cover the table with plastic table covering for easy clean up. Squirt a variety of liquid watercolors into art trays or small cups. Place shaving foam cans in the center of the table. Put a bowl and scraper within easy access to help Beach Buddies with scraping shaving cream off paper once finished. Set out paper plates, chameleons, art trays with paints and pipettes (droppers), small cups partly filled with water for rinsing, and stir sticks for each workstation at the table. Have hand wipes and paper towels available for easy cleanup.

#### **Instructions for activity:**

1. Write the name of each Beach Buddy on the back of the Chameleon in pencil.
2. Spray a layer of shaving foam onto the bottom of the paper plate.
3. Use the pipette (or dropper) to place multiples drops of paint over the layer of shaving foam.
4. Swirl the paint using the stir sticks to create a marbled look.
5. Gently press the chameleon onto marbled shaving foam.
6. Lift the chameleon off the shaving foam and set colored side up onto table.
7. Help Beach Buddies scrape off excess shaving foam into extra container.
8. Set marbled paper aside to dry.
9. More shaving foam can be layered over the top of the first layer and additional colors added.

~

**Do:** Meet Beach Buddies at the entrance to the Tidepool Research Station to invite them to explore and learn with you. Explain the boundaries of the station and what they will be able to do at each center. Encourage them to visit different centers during their time at the Research Station.

**Say:** Welcome to the Tidepool Research Station! Today in the Research Center (point to Research Center) you will be able to look at books about the ocean and learn more about the wonderful animals that live here on Thunder Island. Today we have added something new to the Research Center...Chameleons! See how they change colors when you hold them.

**Say:** In the Discovery Center (point to the Discovery Center area) you will discover totally cool color changing ocean slime that will turn white when it warms up. The ocean slime is filled with amazing ocean creatures that you can swim, dive, and swoosh.

**Say:** At the Periwinkle Wonders table (point to table) you will create groovy swirls of colors for Kai the Chameleon.

**Do:** After 10 minutes give a 5-minute warning for the Tidepool Research Station closing.

*Instruct groups to follow their leaders to the next station.*

~

#### **Game:**

##### **Jellyfish and Clown Fish**

#### **Call and Response:**

**"Jesus Accepts me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Daily Character:** Kai the Chameleon

#### **Supplies:**

50-foot rope for starting line

Bell or whistle

4 Cones to mark boundaries of game area.

4 Hula Hoops – "Coral Reefs"

Colored Craft Foam Flowers – "Anemones", 4 different colors, one of each color per child.

**Ahead of Time:** Establish boundaries for game area using the four cones, approximately 50 ft X 50 ft. Lay out rope for starting line between two of the boundary cones. Place hula hoops in the center of the playing area, at least 20 feet apart. Put enough of one color of "anemone" for one

per child in each hula hoop. (EX: Put all of the green foam flowers in one hula hoop, blue in another, red in the next, and yellow in the last hula hoop.)

**Instructions:**

1. Choose two Beach Buddies to be “Jellyfish”. Have them stand in the center of your game area.
2. Have the remaining Beach Buddies, the Clownfish, spread out along the starting line.
3. Signal the start of the game using a bell or whistle.
4. The “Jellyfish” will try to tag the Clownfish.
5. When a Clownfish player is tagged, they are “Stung” and must stand in one place until freed by another Clownfish.
6. The Clownfish will swim to get to a “coral reef” (hula hoops) without being stung.
7. They will pick up one anemone at each coral reef. The coral reef is a safety zone so the Clownfish must stand inside it to be immune from getting stung while picking up an anemone.
8. The Clownfish will need to swim to each coral reef to get an anemone of each color.
9. Once the player has all four colored anemones, they may run across the finish line.
10. Clownfish who are still free are able to heal stung players. To heal a stung player, they must say “Jesus Accepts You!” and the stung player will answer, “ALWAYS!”
11. Clownfish who have crossed the finish line with all four anemones may run back out into the playing area to heal a stung Clownfish.
12. After all of the Clownfish have crossed the finish line, they will form two lines facing each other with hands ready to give fish fin high fives (High fives with hands out from the side). They will then ask the Jellyfish if they want to join them.
13. The two Jellyfish will then walk through the two lines getting fish fin high fives. Once they are through say the Call and Response together.  
**“Jesus accepts me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

14. Choose new Jellyfish and repeat if time.

~

**Say:** Way cool, Dudes and Dudettes! to see all of you Beach Buddies here today! Come gather around, I am excited to get started! Turn to your neighbor and give them a fist bump and say, “I am glad you are here!”

**Say:** Oh! That was radical! I’m feeling the love! What a totally tubular group of Beach Buddies you are. You all really know how to make someone feel like they belong. You know part of the gang...enough...cool... and well - accepted.

**Say:** Sometimes we don't really feel good enough to be in the club. Like the other day I dropped in on this gnarly wave, I totally thought I could shred the pipeline. But I didn't. (Look sad) I oofed it big time! I thought I could hang 10 – you know clear out at the end of the board with all ten toes over the front end. Well – I guess not! I came in sprawled out like a star fish and hit the sand so hard it was like scraping on shark scales! I was sooo embarrassed! I was sure if anyone had seen me, they would have laughed at me. I wished I could be like Kai the Chameleon and just change colors to disappear. I quickly wiped the sand off my face and grabbed my board and left.

**Say:** After I had cleaned up my scrapes and bruises, I started thinking about all of the radical stuff we have been talking about here on Thunder Island this week. Just like Kai the Chameleon is learning, I am amazing just the way I am because Jesus made me! You know, if Jesus loves me, and values me then maybe I am okay even when I mess up really bad. And then today's call and response reminded me that I am accepted, that I don't have to try to be something that I'm not.

**Call and Response:**

**“Jesus accepts me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** Jesus even thinks I am cool enough - just the way I am!

**Say:** For our game today, we will be playing Jellyfish and Clownfish. Clownfish are amazing little fish that live here on the coral reefs of Thunder Island. Clownfish live in groups of clownfish called schools. The really cool thing about the way God made them though is how they are accepted by anemones. An anemone is a type of animal that lives on the coral reef and looks more like a flower than an animal. It attaches itself to the rocks on the reef and uses its tentacles to catch food by stinging it, kind of like a jellyfish. But do you know what is sooo cool? The clownfish can swim around in the tentacles of the anemone and not get stung. The clownfish and the anemone help each other, they accept each other even though they are very different animals.

**Say:** The clownfish can be stung by another type of animal, the jellyfish. So, for our game today some of you are going to be clownfish looking for your friends, the anemones, on the coral reefs while some of you will be jellyfish trying to catch the clownfish. I can't wait to get started!

**Do:** Demonstrate briefly while giving instruction numbers 4-10 with an assistant. Remind the Jellyfish they only have to lightly touch a clownfish for them to be “stung”.

**Say:** Here we go! COWABUNGA!! (Blow whistle or ring bell to start game)

**Wrap up:** (Use a bell or whistle to call children together for the wrap up 3 minutes before end of rotation.)

**Say:** Whoa! Even though you are Clownfish and the Jellyfish here tried to sting you, you accepted them into your group when they wanted to join you. That was totally tubular! Thanks for making everyone, even the jellyfish, feel accepted. I think maybe the jellyfish now know that stinging others isn't a very good way to make friends. What is a good way? (pause) Kindly accept others, even when they are different from you!

**Say:** You know I am feeling better too. I just realized - I am enough just the way God made me! I think I will try to hang 10 again sometime – and not be so embarrassed even if I eat it big time, I am ok because I am accepted – AND SO ARE YOU!!

**Say:** You are all totally awesome! Thanks for coming today! I will see you all tomorrow. Good-bye Beach Buddies!

*Instruct groups to follow their leaders to the next station.*

~

**Snack:**

**Veggie Coral Reefs**

**Call and Response:**

*“Jesus accepts me...”*

*Point to kids and wait for response: “Always!” (Shaka sign with pinkie and thumb out)*

**Daily Character:** Kai the Chameleon

**Supplies:**

- Bowls – small serving bowls for cut vegetables.



- Plastic spoons for spreading.
- Plastic spoons, forks, or tongs for serving toppings.
- Plates
- Paper cups - small
- Napkins
- Hand Sanitizer
- Hand wipes



#### Ingredients:

- Mini naan (or mini bagels, or mini rice cakes) (2 pieces per child)
- Whipped cream cheese (one per table)
- Blue food coloring
- Goldfish crackers – variety colored with vegetable dye for extra fun.
- Veggies: cucumbers, carrots, broccoli, cauliflower, yellow and red peppers, olives

#### Ahead of time:

- Fill small paper cups with water for the children to drink as you describe the snack for the day.
- Add 3-4 drops blue food coloring to 12-ounce container of whipped cream cheese and stir until well mixed.
- Slice vegetables into small strips for Coral Reef toppings and place in bowls with small tongs, spoons, or forks for serving.
- Prepare a Veggie Coral Reef to show children an example.
- Pour colored goldfish crackers into a bowl and add a spoon for serving.
- Set each table with bowls of coral reef vegetable toppings, bowls of goldfish, whipped cream cheese, hand sanitizer, hand wipes, and napkins.
- At each place on the table set a paper plate with 2 mini naans (mini bagel halves or rice cakes), a small cup of water and a spoon to spread whipped cream cheese.

~

**Say:** Hello! Hello! Come and sit down my friends! You are all welcome here at the Coconut Café! We are “ohana” which means “family”. Jesus and His disciples were like one big ohana, they hung out together, shared what they had with each other, helped one another, and even ate together...just like we do here at the Coconut Café. Ohana! Here you are all accepted as one of the family!

**Say:** Have you seen the coral reef yet? (Pause) It's amazing! There are so many different types of animals that all live together, helping one another on the reef – like one big family! The anemone welcomes the clown fish and gives it a safe place to live. Clown fish can then feed and clean the coral. Other animals like the octopus curl up and hide among the rocks. The octopus will change colors just like Kai the Chameleon to blend into the coral reef. The coral reef reminds me how Jesus accepts me...and He accepts you too! Just the way you are!

**Call and Response:**

**“Jesus accepts me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

Isn't that wonderful! Jesus will always accept us. We don't have to try to look different or hide like the octopus does. We can learn to be okay just as we are like Kai the Chameleon is learning. We are cool enough to hang out with Jesus because He ALWAYS accepts us - exactly as we are!

**Say:** When we accept others just like Jesus accepts us, then everyone can see that we are part of His family. Kind of like a surf club, only way cooler! I think that is pretty awesome that whether we are like the clown fish that swim in the anemones or the octopus hiding in the rocks Jesus accepts us and loves us. Today for your snack you will be making your own tasty coral reef to decorate - just like this one (show them the sample).

**Pray:** Thank Jesus for loving and accepting them. Ask Him to help you be His disciples and to love and accept others just as He does. Thank Him for the snack you are about to eat.

**Instructions:**

1. Instruct children to wash their hands with hand sanitizer then wave them three times to let them dry.
2. Direct children to take a spoonful of cream cheese and spread it on to each naan (bagel or rice cake).
3. Arrange 2-3 coral reef vegies to their ocean floor.
4. Add 2-3 goldfish crackers to the coral reef.

**Say:** As you are making your Coral Reefs think about something that made you feel accepted, just as you are. Today I felt.... (Share something that you felt today: a hug, a high five, the warm sun, etc...) While you enjoy your snack take turns telling your group about what you felt today that reminded you that Jesus loves and accepts you – Always!

**Wrap up:**

**Say:** How wonderful to hear each of you sharing at your table. Thank you for helping to make Coconut Café truly a place where all are accepted! Whether you are swimming near the coral reef or exploring the sandy beach remember:

**“Jesus accepts me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** It is time to clean up your tables. Thank you for helping to get all of your trash (show trash can) into the trash can. There are wipes on your table to clean your hands and to wipe down your table.

**Say:** When you are all cleaned up turn to your neighbor and say, “Ohana! You are accepted in Jesus’ family!” Thank you for coming to the Coconut Café! (Wave goodbye)

*Instruct groups to follow their leaders to the next station.*

~

**Craft:**

**Chameleon Frames**

**Call and Response:**

**“Jesus accepts me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Supplies:**

- Craft Sticks – Jumbo size, natural
- Bubble Wrap – 12” wide, perforated.
- Tempera Paint - Pastel colors
- Paint Brushes – ½ inch foam
- Clothespins - small
- Paper Plates – 7”
- Glue Dots or craft glue (Tacky Glue)
- Foam Sticker – tropical, beach themed
- Chameleon Stickers
- Magnet – adhesive roll
- Picture for each child in their crew
- Permanent markers for writing names on the back of the picture frames.

**Ahead of Time:**

- **\*On DAY 2\*** Take pictures of each of the Crews at the Surfboard Photo Booth. Print out enough copies for each child to have one that they will put on their Chameleon Frame. This can be delegated to a volunteer photographer or to crew leaders.
- Cut 12" squares of bubble wrap into 6" inch squares, one per child.
- Cut adhesive magnet roll into 3-inch lengths, one per child.
- Cut glue dot strips into sections with 7 glue dots each (unless using craft glue).
- At each craft space set a paper plate, bubble wrap sheet, small clothespin and 10 jumbo craft sticks.
- Pour about 2 Tablespoons each of two to three colors of pastel tempera paint onto a small paper plate. Prepare enough to have one plate for every two Beach Buddies.
- Along the center of the craft table scatter foam stickers, and chameleon stickers, glue dots.
- Have a volunteer(s) assigned with permanent markers to help Beach Buddies write their name on the back of the picture frames.
- Make a sample picture frame.

**Say:** Hello! Welcome back to Sandcastle Crafts! What an amazing adventure this week has been with all of you Beach Buddies! I am so glad each one of you are here to be a part of this radical expedition to explore Thunder Island. It just wouldn't be the same without you.

**Say:** Have you been getting to know your crew of Beach Buddies? (Pause) On the count of three yell out your crew's name...okay ready 1...2...3! (Pause for them to yell it out) Whoa! That's way cool! I've been hearing you cheering all over the island. It's like you have your own special group. Can anyone belong? (Pause) Could I learn your cheer too? (Pause) Really? Would you teach it to me. (Try to learn cheer but have trouble getting it right.)

**Say:** OH! (Light slap to forehead motion) I just can't seem to get it right. I really wanted to be a Beach Buddy just like all of you. (Look sad) Do you think you could still accept me? (Pause) REALLY?! You would?! Just like that you would accept me?! Whoa! You are so awesome! That makes me feel all warm and fuzzy inside. Like I just made it to the top of the waterfall... or caught a really tubular wave and rode it all the way in... or got a big hug from a sloth.

**Say:** You know who else accepts us...know matter what? (Pause) That's right – Jesus! We don't have to learn any special cheers or wear the right clothes or have a certain eye color to be accepted. He even accepts us and loves us when we make a mistake and have a total wipe out. That's radical! Just like our call and response today.

**Call and Response:**

**"Jesus accepts me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** Thank you for accepting me into your group - just like Jesus! He doesn't ask us to do anything to be accepted...we are in His group just because He loves us! That makes me want to love and accept others too!

**Say:** Today at Sandcastle crafts you will get to create your own one-of-a-kind picture frame to put a picture of your crew on it. You can hang it up at home and remember the awesome group you were a part of this week AND that Jesus has accepted you as one of His crew too!

**Instructions:**

1. Have children lay 8 jumbo craft sticks in front of them so they are side-by-side.
2. Choose one stick to for a volunteer to help them write their name on using a permanent marker.
3. Instruct them to take another craft stick and place a glue dot on each end and one in the middle and then press it down across the 8 craft sticks about an inch from the ends.
4. Repeat step 2 with the last craft stick.
5. Remove the paper from the adhesive magnet and place the magnet in the top middle of the frame.
6. Turn frame over.
7. Dip foam paint brush into paint and spread a light coat over the bubble wrap. Less paint is better to create the light bubble effect.
8. Place painted side of bubble wrap onto craft sticks and gently press down all over. Repeat a second time with either the same or a different color.
9. While the paint dries, they can choose 3 – 4 foam stickers and 2 Kai the Chameleon stickers to put on their frame. They may need to take them home to add if the paint is too thick and doesn't dry quickly enough.
10. Place a couple of glue dots onto clothespins and stick to the top of the frame.
11. Give each child a picture of their crew to put on their frame once dry.

*Give a 5-minute warning to finish up crafts and another warning at 2-3 minutes left to allow for clean-up time.*

**Wrap Up:**

**Say:** It's so awesome being accepted as part of your crew! I am so glad you let me join you today! How cool is it that we are part of Jesus' crew too!

**Say:** Thank you for coming today, Beach Buddies! May you remember that Jesus ALWAYS accepts you and may your expeditions always lead you back home again.

**Grab and Go Option:** Under the Sea Picture Frame

<https://www.orientaltrading.com/under-the-sea-picture-frame-magnet-craft-kit-makes-12-a2-13581529.fltr?keyword=picture+frame+kit>

## **Day 4:**

### **I am Forgiven!**

Beach Buddies will learn that Jesus forgives them when they do something wrong. He loves them no matter what and can help them to make better choices.

### **Call and Response:**

*“Jesus forgives me...”*

*Point to kids and wait for response: “Always!”* (Shaka sign with pinkie and thumb out)

### **Memory Verse:**

*“I give a new rule”* (put fingers together and move hand away from your body)

*“to you.”* (point to the kids)

*“Love each other.”* (cross making an x over chest)

*“You must love each other”* (hug a friend)

*“as I have loved”* (cross arms making an x over chest)

*“you”* (point to the kids)

In this way, everyone will know (point to brain with both fingers)

That you are my disciples (point to kids)

They will know it (point to brain with both fingers)

if you (point to kids) really love each other (hug a friend).

John 13:34-35” (make book with hands and open it)

**Daily Character:** Stacy the Starfish

~

### **Welcome:**

### **Supplies:**

Jellyfish Puppet

Starfish Puppet (or stuffed animal)

Water soluble paper – dissolves in water

Starfish pool toys to add to the tidepool.

Small bucket of sand

Broom and dustpan

Bowls

Water pitcher with a lid filled with water.

### **Ahead of Time:**

Practice and set up with a volunteer assistant the dialogue and secret handshake for the spilled sand. Spill out sand from a bucket. Cut water soluble paper into 2-inch squares and draw a big "X" on them. Fill one bowl with water.

~

**Do:** As the children come in from the opening program at Turtle Cove you and Jewel, the jellyfish, will greet them by name and give them a fist bump or high five or tentacle. Invite them to find the colored circle on the floor that matches their crew color.

**Say:** Aloha Beach Buddies! Are you ready for another totally RADICAL day here at Jellyfish Tidepool? (Pause) Me too! I get so excited about hanging out with such a way cool group!

**Say:** Today I got a little too excited though... (Make a sad face.) I was impatient and didn't wait for my friend, Assistant Name. I ran right into them and dropped a bucket of sand all over the place. (Sad face) I also got mad at Assistant Name and wanted to blame them for the mess. (Point to bucket with sand poured out) What a gnarly MESS! I even thought I could blame gravity; you know the powerful force that makes things fall. But... actually it was my mistake. If I had not been so impatient and in such a hurry the sand wouldn't be all over the floor now.

**Assistant:** Shows up with a broom to clean up bucket of sand.

**Say:** (Turn to assistant) I am so sorry I was in such a hurry. I ran into you making such a gnarly mess all over the place.

**Assistant:** Says, "I forgive you! (Give prepared "secret handshake") We're cool dude/dudette. Mistakes happen and I don't want to let this ruin a totally tubular day with you, my friend. How about we clean this up together."

**Do:** Clean up spilled sand together. Then repeat "secret handshake".

**Say:** Wow! That was a gnarly mess, but Assistant Name forgave me and together we got it cleaned up. You know being forgiven for something I did wrong doesn't make what I did go away but it makes my heart feel fresh and clean. Like there are no ugly feelings between Assistant Name. They aren't angry at me anymore and I know that we can still be friends and have fun together. That's totally RAD!

**Say:** This week we have been talking about how Jesus loves us, values, us and accepts us just as we are. That's TOTALLY RADICAL! But what happens if we make a mistake like I did today? Do you think Jesus would forgive us too? YES! Jesus forgives us ALWAYS! No matter what He will always love us, value us, accept us, and when we mess up, He totally forgives us.

**Call and Response:**

*"Jesus forgives me..."*

*Point to kids and wait for response: "Always!" (Shaka sign with pinkie and thumb out)*



**Say:** WHOA! That's some radical love! Just like Stacy the Starfish learned to forgive the crab who bit her and just like Assistant Name forgave me, Jesus will forgive us.

**Say:** OH! I just remembered where I was headed with that sand – our tidepool! It is almost time to start putting some ocean creatures in our tidepool but first we need a little sand. (Pour sand into tidepool container.) That's better! Now our ocean creatures can burrow and hide in the sand when the tide goes out taking the deep waves with it. Hey! Do you know what makes the waves go out with the tide? Gravity! That's the same powerful force that made the bucket drop to the floor! Now that's totally TUBULAR!

**Say:** One of my favorite animals to find in a tidepool is a starfish. They are such amazing ocean creatures! God made them way cool! Do you see Stacy the Starfish somewhere? (Pretend to look for her until children spot her.) (Hold up Stacy starfish.) How many legs do you see on Stacy Starfish? Let's count them. 1...2...3...4...5! Usually, the starfish I see have only 5 legs, but did you know that some starfish can have as many as 50 legs! Now that's radical! Each leg on a starfish has little suction cup feet that help them hold onto rocks when the tide is going in and out, they can use them to help them move, and to even catch their food.

**Say:** Today we are going to put some starfish in our tidepool. Your crew leaders will give you one to put in our tidepool up here but first let's remember our two things (hold up two fingers). Hold up one finger with me. First, where does the starfish go? (Pause) In the tidepool! Hold up two fingers. Where does the water stay? (Pause) In the tidepool! Cowabunga! You have totally got this! Once your crew leader has given you a starfish you can go put it right here in the tidepool. (Show tidepool.) As soon as you have put your starfish in the tidepool hurry back and find your color circle to sit with your crew leader.

**Do:** Give a couple of minutes for crew leaders to give out the starfish and for Beach Buddies to put them into the tidepool. Stand near the tidepool and help encourage children to put their starfish in and return to their seats quickly to minimize playing in the tidepool. Play rain stick when time is up.

**Say:** WHOA! Our tidepool is becoming so totally cool! Thank you for doing such a great job remembering what to do! Stacy our starfish friend can also help us remember how important it is to not only forgive others, but that Jesus will always forgive us.

**Say:** I want to tell Jesus I am sorry I got mad at my friend when it was really my fault for being in such a hurry. Telling Jesus that I am sorry is a really good place to start. I know that He will forgive me and won't let what I did wrong keep me from being friends with Him either. (Hold up square of dissolving paper with a big "X" written on it.) (Close eyes and pray) "Dear Jesus, I am so sorry I got mad at my friend. Please help me to remember to be patient and kind. (Open your eyes and put paper in a bowl of water.) It will be like what I did wrong was washed away. (Watch as paper disappears in the water.) WHOA! Jesus will always love me, even when I totally wipe out like I did today.

**Say:** Your crew leaders have a piece of paper for each of you too. They will hand them out to you and then we can pray together and ask Jesus to forgive us. Then you can put it in the water and watch them wash away too. (Set out bowls and use pitcher to fill with water.)

**Pray:** Pray and thank Jesus for His promise to forgive even when we make great big gnarly mistakes. Ask Him to help you remember to be kind and to forgive others too. Then invite Beach Buddies to come and put their papers in the bowl. (Have one large bowl of water for every 5-8 kids.)

**Call and Response:**

*“Jesus forgives me...”*

*Point to kids and wait for response: “Always!”* (Shaka sign with pinkie and thumb out)

**Say:** Thank you for being here today! I am so glad to know I have such awesome friends that we can forgive, love, accept, and value each other – just like Jesus does! It is almost time for your Bible story about someone who also made a really big mistake. Do you think Jesus will forgive them? (Pause) I know He will! (Welcome storyteller.)

~

**Bible Story:**

**Call and Response:**

*“Jesus forgives me...”*

*Point to kids and wait for response: “Always!”* (Shaka sign with pinkie and thumb out)

**Daily Character:** Stacy the Starfish

**Supplies:**

Bible  
A faux campfire  
Flat bread  
Faux fish  
Small basket for bread and fish  
Fishing net  
Image of cross (not depicting Jesus) or make one from sticks.  
Container to put story supplies in.

**Ahead of Time:**

Set up campfire and turn it on before Beach Buddies arrive. Put fish and bread in a basket. Remaining story items can be placed into a container where they are easily accessed during the story.

*\*This is an interactive story. It is important to pause and give the children an opportunity to respond and participate as you tell the story.*

~

**Say:** Come gather around with your crew here at my campfire for our story today. (Wait for Beach Buddies to come sit on the front edge of their color circle close to the faux campfire.) Our story is found in the Bible at the very end of the book of John. (*Show where in the Bible.*)

**Say:** (*Yawn*) Oh, what a long, long night it had been for the 7 (*7 fingers*) fishermen. They had been out in their boat ALL night and didn't catch a thing! Not even one tiny little fish! They were sooo tired, their fishing nets were empty (*hold up empty fish net*), and their tummies were empty (*rub tummy*) too. Do you think they were feeling happy (thumbs up) or sad (thumbs down)? (Wait for response) I think I would be feeling sad too! (Thumbs down.)

**Say:** These fishermen were disciples of Jesus. Jesus was their teacher and their friend. They had been with Jesus when He taught the crowds of people. They had seen him heal a man who couldn't walk. This man picked up his mat and walked just like Jesus told him to! They were with Jesus when He made a blind man (*cover eyes*) see again (*uncover eyes*). They had been with Jesus when crowds of people were so excited to see Him; one man even climbed up in a tree so he could see! Do you remember what that man's name was? (*Pause*) That's right! Zacchaeus! They were even with Jesus when He fed more than 5,000 people! The disciples had seen Jesus do some way cool, totally radical things!

**Say:** The disciples loved Jesus. (Heart shape with hands) He was their very special friend. They were scared for Jesus when the soldiers took Him away. They were worried when people became angry and were yelling at Him. They wanted their friend, Jesus, to be safe. But Jesus knew what was going to happen. He knew His disciples loved Him, and He wanted them to know how much He loved them too.

**Say:** Peter, Jesus' disciple, followed Jesus when the soldiers took Him away. Peter sat by a fire kind of like this one. Peter wanted to be close to his friend, Jesus. He was worried. The people sitting around the fire thought they knew Peter. They had seen him with Jesus. They asked Peter if he was one of Jesus' disciples. Peter was scared! OH NO! what if they would arrest him for being Jesus' friend.

**Say:** Do you know how he answered the people? (*Pause*) He said, "NO! I don't know Him!" The people asked again. What do you think he said the second (*2 fingers*) time? (*Pause*) NO! They asked Peter a third (*three fingers*) time if they had seen him with Jesus. How do you think he will answer this time? (*Pause*) NO! Was Peter telling the truth? (*Pause*) No! (Shake head) Not just once, but three (*3 fingers*) times he lied! He didn't tell the truth, did he?

**Say:** Have you ever done something that you knew was wrong? *(Pause)* Me too! How did it make you feel? *(Pause for answers)* I felt really sad inside too. Peter knew that telling these lies made Jesus sad, and this made Peter sooo sad. Peter left the fire and went away by himself and had a really big cry. He felt awful and wanted to tell Jesus how sorry he was.

**Say:** Jesus was taken away to die on a cross. *(Show image of a cross)* All of the disciple's hearts hurt so bad. *(Hands over heart)* They were very sad to see their friend Jesus die. *(Sad face)* Everything had happened just as Jesus had told them it would.

**Say:** But! Jesus had also promised that after three *(three fingers)* days He would come alive! And He did! How do you think the disciple were feeling when they saw Jesus? *(Pause)* I think I would have been feeling all those things too - surprised, happy, excited!

**Say:** I can't wait to tell you more of that story tomorrow. But do you remember where the disciples were at the start of our story? *(Pause)* That's right in a boat on the Sea of Galilee, the place where they had first met their friend and teacher, Jesus. How were they feeling? *(Pause)* Yes, they were soooo HUNGRY! And sad and tired.

**Say:** Do you remember what they were doing? *(Pause)* Fishing Did they catch any fish? *(Pause)* NO! Not even one!

**Say:** *(Pretend to row slowly)* Row, row, row...they tiredly rowed their boat toward the shore. Have you ever been hungry and tired? *(Pause)* Me too! Does your tummy grumble, asking you to feed it? Mine does! I wonder if the fishermen's tummies were also grumbling for breakfast. Too bad they didn't have any fish to eat. What do you like to eat for breakfast? *(Take several responses from the children and comment.)*

**Say:** The disciples kept rowing closer and closer to the beach. But wait! Who was that man standing and watching them. Who could it be? *(Pause)* The man called out to them, "Friends, have you caught any fish?" Had they caught any? *(Pause)* NO! Not even one! The man called out again to them. He told them to throw their fishing net to the other side of the boat. They gathered up their net and threw it out, just as the man said. *(Gather up net and toss it to your right side.)* What do you think happened next? *(Paused)* WHOA! The net was full of fish! They pulled and pulled! *(Pull net as if it is really full and heavy. Choose 3 volunteers to come help.)* It was too heavy!! They had fished all night and didn't catch any – and now their net was overflowing! Who was this man?

**Say:** The disciple, John, knew. *(Hushed tone)* Do you know? *(Pause)* It was Jesus! Peter got so excited he grabbed his coat and jumped into the water! Splash! *(Clap hands and whoosh up)* All the fishermen jumped! They ran toward Jesus, tugging and pulling the net full of fish. Whew! They landed it up on the beach with them.

**Say:** There was Jesus. He was sitting by a fire, cooking some yummy fish to eat. *(Sniff)* MMMM...the food smelled so good! They were sooo hungry! There was even some bread to eat with the fish. *(Show basket of flat bread and fish)* Jesus had made them breakfast! How COOL!

He knew they were tired and hungry. He smiled as He gave each of them some bread and fish to eat.

**Say:** WOW! Eating breakfast with Jesus on the beach! Now that would be totally tubular!

**Say:** Peter was so happy to see Jesus again. He loved Jesus, but He felt a bit sad too. Peter had made a really big mistake and He felt sooo sad about it.

**Say:** It makes our hearts feel bad (hand to heart) when we do something that hurts someone else. It can help to tell them we are sorry, but it doesn't always fix it. It is when they will forgive us, then we know we can be friends again.

**Say:** Peter really wanted Jesus to know he loved Him. He wanted Jesus to know how sorry He was. Jesus knew what to do for Peter. Jesus wanted him to know he was forgiven. Jesus will always forgive us, just like our call and response.

**Call and Response:**

**"Jesus forgives me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

I think Peter was still learning that.

**Say:** Jesus asked Peter, "Do you love me?" Hmm... What do you think Peter said? *(Pause)* "YES, Jesus! You know that I love you!" Jesus asked Peter a second *(2 fingers)* time, "Peter, do you love me?" And Peter said, *(Pause)* "Yes Jesus! You know I love you!" Jesus asked Peter a third *(3 fingers)* time, "Do you love me?" This time Peter said, "Jesus you know everything. You know I really love you!" Did Peter love Jesus? *(Pause)* YES!

**Say:** I want to tell Jesus I love Him too! Do you? On the count of three we can tell Him together. *(Count 1,2,3, then together say)* "YES Jesus! I love you!"

**Say:** Do you remember how many times Peter lied about Jesus? *(Pause, then 1,2, 3 fingers)* Three times. Whoa! How many times did Peter tell Jesus he loved Him? *(Pause, then 1,2, 3 fingers)* Three times! That's way cool! Peter knew now that Jesus had really forgiven him.

**Say:** Jesus loves and forgives you too – ALWAYS! That is totally tubular! No matter what! Now that's radical!

**Say:** When we do something wrong, we can't fix it all by ourselves. But Jesus promises to forgive us. He can make things okay. When He died on the cross all of our big mistakes and even the little ones were forgiven – it is like they just disappeared.

**Say:** If you want to say "Yes" to Jesus today like Peter did let's say it together again right now. *(Pause)* "YES! Jesus! I love you!"

**Pray:** Dear Jesus,

Thank you for promising to ALWAYS forgive us.

Help me to forgive others too.

We love you Jesus and want to say YES! Every day.

Amen

**Say:** Thank you for coming to hear my story today. You are such a totally radical group of Beach Buddies to hang with! It is time for you to go and make some AMAZING discoveries at the Tidepool Research Station.

~

**Tidepool Research Station:**

**Station Supplies:**

**Research Center:**

Small kid-sized table and chairs

Large pillows

Small rug

Picture books about the ocean, ocean animals, shells etc...

Stuffed ocean animals – otters, dolphins, whales, seals etc...

Seashells – variety of sizes, shapes, and colors

Treasure chest with treasures

Color Changing Chameleons or plastic figures.

Basket of bread and fish from the Bible story.

Starfish – any extra from the Welcome

**Discovery Center: Ocean Animal Rescue**

28 Qt. plastic storage bin (About 6" tall, 23" long, and 16" wide) or Tuff Trays (Amazon), 1-2 bins

Plastic Ocean Animals (can use from day 3)

Plastic Aquarium Plants

Colored Salt

Table Salt

Food Coloring

Plastic Jars – 4 oz

Plastic Wrap

Rubber Bands – 1 for each jar

Toothpicks or other sharp object to poke holes

Squirt Bottles – Empty glue bottles from making slime cleaned and filled with water work well.

Large freeze safe bowl with lid

**Periwinkle Wonders: Watercolor Salt**

Watercolor Paper  
Liquid Watercolors – ocean themed colors  
Paper Bowls  
Paint Brushes  
Salt in Shakers  
Star Shaped Foam  
Removable (non-permanent) double stick tape or glue dots  
Plastic tablecloth  
Pencil  
Hand Wipes  
Paper Towels

**Prepare ahead of time:**

**Research Center:**

Set up the Research Center with a child-sized table and chairs and a small bookcase. Place books about the ocean and animals on the shelves face-up on the shelves so the Beach Buddies can easily see the different books. On top of the bookcase arrange a variety of seashells of different shapes, sizes, and colors. Place a rug and large pillows on the floor. Put the basket of bread and fish from the Bible story on the Research Center table and any extra starfish form the Welcome as well.

**Discovery Center:**

Create frozen ocean:

Place aquarium plants and plastic ocean animals in a large freezer safe bowl. Add enough water to cover the plants and animals. Be sure to leave room at the top of the bowl for the water to expand as it freezes. Cover with lid and place in the freezer for 24 hours.

Make colored salt:

Fill 4 oz plastic jars with salt. Add 2 drops of food dye. Put jar lid on and shake until salt is fully colored. Remove lid and replace it with clear plastic wrap. Secure plastic wrap with a rubber band. Poke holes in the plastic wrap so that salt shakes out but not too quickly.

Just prior to opening the Research Center place frozen ocean worlds in plastic bins along with water filled squirt bottles and containers of salt.

**Directions:** Beach Buddies will work together using the water and salt to thaw out the frozen ocean to rescue the animals. Ask questions about what they see happening when they squirt with water vs. sprinkling with salt. Do they work the same or differently? How is this like how Jesus rescues us when we make a mistake and ask for His forgiveness?

**Periwinkle Wonders:**

Cover the table with plastic table covering to make for easy clean up. Using removable tape or glue dots adhere three foam stars to each piece of watercolor paper. At each work area set out watercolor paper with the stars, a sponge brush and bowl with a little water to rinse sponges. Between each work area set out bowls with 2-3 different liquid watercolors. In the center of the table place saltshakers. Have pencils to write Beach Buddies' names on the back of paper. Set up area for paintings to dry.

**Directions:** Write names on the back of paper before starting to paint. Beach Buddies will then paint the paper using paint brushes to spread the watercolors all over, even over the stars. Caution to not get the paper too wet or it will take a long time to dry. After the paper is covered in watercolors the Beach Buddies can sprinkle with salt and watch the reaction between the watercolors and the salt.

~

**Do:** Meet Beach Buddies at the entrance to the Tidepool Research Station to invite them to explore and learn with you. Explain the boundaries of the station and what they will be able to do at each center. Encourage them to visit different centers during their time at the Research Station.

**Say:** Welcome to the Tidepool Research Station! Today in the Research Center (point to Research Center) you will be able to look at books about the ocean and learn more about the wonderful animals that live here on Thunder Island. Today we have added something new to the Research Center...starfish and a basketful of breakfast like the one Jesus made for the disciples.

**Say:** In the Discovery Center (point to the Discovery Center area) you will discover way cool ocean creatures. In fact, they are sooo cold they need to be rescued from the ice. You can use squirt bottles of water and shakers of salt. I wonder if they will work the same to melt the ice or differently.

**Say:** At the Periwinkle Wonders table (point to table) you will create smashing star pictures using salt and water. Watch for something amazing to happen when you add the salt!

**Do:** After 10 minutes give a 5-minute warning for the Tidepool Research Station closing.

*Instruct groups to follow their leaders to the next station.*

~



**Game:**

**Stacy's Obstacle Course**

**Call and Response:**

*"Jesus Forgives me..."*

*Point to kids and wait for response: "Always!"* (Shaka sign with pinkie and thumb out)

**Daily Character:** Stacy the Starfish

**Supplies: (Team = 6-8 Beach Buddies)**

- Whistle or bell for starting signal.
- Three-Legged Race Bands – 2, per team. Could use headbands or a tied ribbon circle to secure two legs together, best if they can slip over their feet rather than needing to be tied each time.
- Marker Cone – to indicate a turnaround point for each team.
- Soda Bottles – 6 empty 2-liter soda bottles per team, fill with one cup of water or sand.
- Beach Balls – 5 mini, 5-inch balls, and 1 large 42-inch ball
- Laundry Basket – 1, basket per team.
- Pool Noodles – 4 for boundaries of each bowling lane
- Ropes – 2, fifty-foot ropes to create start and finish lines.
- 5-Gallon Bucket – or bin to hold mini beach balls
- 5-Gallon Bucket – filled with water, 1 per team.
- Car wash sponges – 2 per team
- 7" beach bucket – 3 per team

**Ahead of Time:**

**Obstacle Course Set Up: Four stations – should be set to flow from one to the next.**

**Three-Legged Race**

1. Lay out 1, 50-foot rope for the starting line.
2. At the rope place 2, 3-legged race bands (or alternative to secure children's legs together)
3. Place a cone to mark the turnaround point about 20 feet from the rope.

**Beach Ball Bowling**

1. Fill empty soda bottles with about a cup of water or sand to make them heavy enough to stand up well yet able to be knocked over by the beach ball.
2. Arrange soda bottles in a 6-pin pyramid (3 back, 2 middle, 1 front) (leave 2 not in place)

3. In front of the soda bottles place the pool noodles into two rows of 2 noodles about 5 feet apart to create a bowling lane.

#### **Beach Ball Basketball**

1. Place the 5 mini beach balls in the 5-gallon bucket.
2. Place a laundry basket 5 feet away.

#### **Stacey's Tidepool**

1. Lay out the second 50-foot rope as the finish line.
2. Place 3, 7" beach bucket across the finish line.
3. Place the 5-gallon bucket filled with water and car wash sponges about 15 feet from the finish line.
  - Practice opening dialogue.
  - Create and practice forgiveness routine.
  - Assign volunteers to help at the different course stations.

~

***\*Practicing the opening dialogue and sequence for the forgiveness routine until natural will help set the scene and the theme for this game.***

**Do:** As children are coming into the game area, the game leader should be busy trying to finish setting up the bowling game. The game assistant is standing at the beach ball.

**Say: Leader** - Hello, hello! Welcome to Coral Beach (as you are still at the bowling pins). Come on in and gather close. Just...about done... (say slowly while putting the last pin in).

**Do: Assistant** - Game assistant "bumps" pushes beach ball toward pins and knocks them down just as the leader is putting the last pin in place.

**Say: Leader** - WHOA! Watch it! (Get up with an angry look on your face and gesture with frustration at the pins.) Watch what you're doing! We were almost ready and now I have to set these pins up all over again!

**Say: Assistant** – Oh...Oh! I am sooooo sorry! I should have been more careful. I feel horrible! I know you have been working really hard to try to get Stacey's Obstacle Course ready for our Beach Combers. Please, can you forgive me?

**Say: Leader** – (Take a deep slow breath and let it out slowly as facial expression changes from angry to peaceful.) You know what...I do forgive you. And I am sorry that I reacted so angrily. I should have been more patient. It can be fixed.

**Do: Leader and Assistant – Forgiveness** routine can include a fist bump with fade, hugs, handshake, high-fives, hip bumps etc...

**Say: Leader** - (Turn to Beach Buddies.) I'm sure our Beach Buddies will be okay to wait another minute until we are ready. Could you help me set these back up?

**Do: Leader and Assistant** – Set pins back up and then call Beach Buddies to gather around.

**Say:** Whew! Now we are ready! It is so good to see you today! Thank you for your patience while we finished getting things set up for our game. As you can see, we are going to have a totally tubular day here at Coral Beach. Things got a little uncomfortable there with Assistant's Name and me. I shouldn't have gotten so upset. I am so glad we were able to work that out between us. You know forgiveness isn't always easy, and neither is saying we're sorry. There is someone we can always count on to forgive us...no matter how big of an oops we make. When we say we're sorry to Jesus he will always forgive.

**Call and Response:**

*"Jesus forgives me..."*

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** Isn't that totally radical! Jesus wants to forgive us and help us to make better choices the next time. His love is so big that there is nothing too big that He won't forgive!

**Say:** Today's game is actually a course that we set up for Stacey the Starfish. Remember how she lost one of her legs? (Pause) Even though it did eventually grow back that must have been hard for her. She chose to forgive her friend even though what he did was very unkind. She showed her friend Jesus' love.

**Say:** During our game you will need to work together with your team for everyone to finish. Even if it gets frustrating or someone is taking longer than you want them too, remember that everyone is loved, valued and accepted and we forgive each other here at Thunder Island.

**Game Instructions:** (Demonstrate with assistant)

**Three-Legged Race:**

1. The first station will start here (show where the three-legged race will start). Come and form two lines right here at the starting line. (Should be equal in length and switch if there are any significant differences in height.)
2. You and the person in line beside you will be running a race together. Not just together but two of your legs will be stuck together. Kind of like how Stacy had only 4 legs instead of 5 you will have 3 instead of 4.

3. When you are told to go, you will go all the way to this marker (show where they will turn around) then turn around and go back to the starting line.
4. When you get back you can free your legs and get both of your own legs back again! Give your three-legged band to the next set of partners in line.

**Beach Ball Bowling:**

1. After the three-legged race it will be time for Beach Ball Bowling.
2. Choose who goes first to bowl the beach ball down the lane to knock down as many pins as you can. We will help you set them back up again for the other partner to have a turn to bowl.
3. Before leaving the Beach Ball Bowling Alley, be sure to help set the pins back up again for the next team.

**Beach Ball Basketball:**

1. After bowling it is time for Beach Ball Basketball.
2. You will each throw 3 little beach balls into a laundry basket.
3. After all of your beach balls are in the basket bring them back to the bucket for the next group.

**Stacey's Tidepool:**

1. Stacey the Starfish needs our help to refill her tidepool. It is pretty empty after the tide went out this morning. With her healing leg she is having more trouble getting into the deeper pools. Let's fill up our smaller buckets so we can take it out to the tide pools and help fill her pool back up.
2. Once you have finished beach ball basketball you will come over here to this big bucket of water and help us fill up the smaller bucket that we can carry to the tidepools for Stacy.
3. The big bucket is too heavy to carry so you will use these sponges to soak up the water and then run to the little buckets and squeeze the water in.
4. Finished once the beach buckets are all full or the 5-gallon bucket is empty.

**Debrief:**

**Say:** (Have Beach Buddies gather around.) Whew! Cowabunga! I saw lots of working together...Radical teamwork!

**Debrief questions:**

1. Did anyone get wet trying to help get water for Stacey's tidepool? (Pause for raised hands and comments.) Oh! No!
2. Was it hard sometimes to wait for others, or to be kind and patient with one another?

3. Tell Beach Combers specific examples that you saw of these things.

**Say:** Thank you for remembering to love, value, accept and forgive each other. Just like Jesus does!

**“Jesus forgives me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Say:** Totally Tubular Beach Buddies!! I had so much fun with all of you today. I can hardly wait until tomorrow! Have fun exploring the island! Good-bye!

*Instruct groups to follow their leaders to the next station.*

~

**Snack:**

**Star Sandwiches**

**Call and Response:**

**“Jesus forgives me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Stacy the Starfish

**Supplies:**

- Star shaped cutter 3 – 4-inch size
- Spoons for spreading.
- Bowls – small for serving.
- Plates – sandwich size
- Spoons for serving.
- Paper cups – small
- Napkins
- Hand Sanitizer
- Hand Wipes

**Ingredients:**

- Whole wheat sandwich bread (1 slice per child)
- Sun Butter – allergy friendly alternative to peanut butter

- Grapes
- Blueberries

**Ahead of time:**

- Fill small paper cups with water for the children to drink as you describe the snack for the day.
- Cut bread into star shapes using cutters (one star per child).
- Put Sun Butter into bowls, one per table.
- Wash grapes and blueberries
- Slice grapes into half to form circles.
- Put fruit into bowls for each table.
- Create an example snack (see instructions).
- Set each table with bowls of Sun Butter, bowls of grapes and blueberries, napkins and hand sanitizer and hand wipes. At each place on the table set a plate with star shaped bread and a spoon and small cup of water.

~

**Say:** Welcome back! It's snack time! I am so glad to see all of you today! What gnarly discoveries have you made today here on Thunder Island? (Pause for responses) Whoa! You have had some radical adventures!

**Say:** Did you see the tide pools today? I heard Stacy the Starfish was hanging out with her friend the crab. Did you see her new leg? SO amazing that she could grow a new one...and could forgive her friend. You know here at the Coconut Café I have been working on learning to forgive too. You see the seagulls got into the trash can...oh the mess!! (Palm to forehead) I was so angry! I shook my fist and tried to scare them away. But then I remembered that I was the one that had made a mistake because I didn't put the lid on the trash can. I told them I was sorry and then asked Jesus to forgive me for getting so angry and not being nice to the sea gulls. You know what's way cool...Jesus forgave me! He will forgive you too, no matter what! Just like our call and response today.

**Call and Response:**

**"Jesus forgives me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** That's crazy cool! I am so glad Jesus loves me and can help me to make better choices. He can help me be loving to others and to not get so angry at the sea gulls next time...no matter how big the mess is!

**Say:** I am going ask Jesus to help me be like Stacy the Starfish and to forgive others. I know He can help me to be loving and kind. Today for your snack you are going to make a Star Sandwich (show them the sample) to remind you how to act like a star and forgive others...like Stacy the Starfish forgave the king crab and just like Jesus forgives us too!

**Pray:** Pray and thank Jesus for forgiving and loving each one. Ask Him to help you love others and to forgive them too. Thank Him for the snack you are about to eat.

**Instructions:**

1. Instruct children to wash their hands with hand sanitizer then wave them three times to let them dry.
2. Direct children to use their spoon to scoop out a spoonful of Sun Butter and spread it on their star shaped bread.
3. Have them each take 14 grape circles or blueberries.
4. Arrange 4 grapes or blueberries in the center of their stars and then two for each arm.

**Say:** As you are making your stars today think about things you have heard today that help you remember that Jesus will always forgive you. Today I heard... (Share something that you heard today: birds singing, someone say I love you, waves crashing in the ocean, etc.) While you are eating your snack tell your group about what you heard that reminded you Jesus forgives you – Always!

**Wrap up:**

**Say:** So many ways Jesus lets us know we are forgiven. I am really glad that He forgave me for getting so angry at the sea gulls. I want to be a star for him just like Stacy the Starfish and remember to forgive others too – don't you?! Whatever happens today as you explore Thunder Island remember:

**Call and Response:**

**"Jesus forgives me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** You have all been so great at helping me clean up each day! Thank you! It is time to clean up and put all your trash here in the trash can – this time I will remember to put the lid on! There are wipes to clean your hands and please wipe off your tables too.

**Say:** When your area is all clean turn to your neighbor and say, "You are a star!" Thank you for coming to the Coconut Café! I will see you tomorrow! (Wave goodbye)

*Instruct groups to follow their leaders to the next station.*

~

**Craft:**

**Call and Response:**

**“Jesus forgives me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Daily Character:** Stacy the Starfish

**Supplies:**

Foam (or heavy paper) Stars, 6-inch (Amazon)  
Triangle – 1, 6-inch  
Square – 1, 6-inch  
Variety of paper or foam shapes (only need a couple of each shape)  
Pompoms – mini size  
Buttons – variety shapes and colors  
Multi-colored Fruity Cereal  
Googly Eyes  
Chenille Stem cut into 3-inch pieces.  
Glue  
Bowls  
Small Paper Cups  
Paintbrushes (Small) (or circle paint sponges)  
Permanent marker for writing names on the back of the stars.  
Hand Wipes  
Plastic Table Covering

**Ahead of Time:**

- Cover table with plastic table covering.
- Cut chenille stems into 3-inch pieces.
- Squeeze glue into small paper cups, about 1/3 full.
- Place 2 Stars, 2 googly eyes, one 3-inch chenille stem, a cup of glue and a paintbrush at each workstation.
- Scatter buttons, pompoms, and cereal on table.



- Have a volunteer(s) assigned with permanent markers to help each Beach Buddy write their name on the back of the picture frames.
- Make a sample decorated starfish.
- Make a triangle with a sad chenille stem mouth and lopsided googly eyes.
- Make a square with a squiggle mouth and eyes at the top.
- Put a variety of paper/foam shapes in a bowl.

~

**Say:** Hello! I am so excited to see each of you here! I have been having so much fun with all of you Beach Buddies this week! But today, (make a sad face) - I've been feeling a bit down. You see I messed up...big time! I was supposed to make a bunch of sea stars for my friend over at Coral Beach...but they just don't look right.

**Say:** I think I made them all wrong. (Hold up a triangle with a sad face and turn it around different ways to see what's wrong.) So, I tried again and this time they were even wonkier. (Hold up square.) They just don't look quite right. Oh, what am I to do!! Can you tell what is wrong with my sea stars? (Pause) You're right, they aren't stars.

**Say:** What shape is this one? (Hold up triangle.) What about this one? (Hold up square.) I wonder if all of you could help me find a shape like a star. (Dump out bowl of shapes and pull some out to ask if it's a star.) OH! Here it is! It has 1,2,3,4,5 legs just like Stacy the starfish.

**Say:** I sure hope my friend will forgive me. I really should have started sooner and asked someone to help me so I could get this done right. I feel bad that I didn't do what I said I would do. I know I need to tell my friend I'm sorry. That will be sooo hard to do!

**Say:** Do you ever have to say you're sorry? (Pause for response) It's not easy to say when we made a mistake, and then what if they won't forgive us? OH, that would make me even sadder! (Make a sad face.) You know though, I heard that there is someone who always forgives! Do you know who that is? (Pause for response) That's right! JESUS! I was so glad to hear the call and response for today. It makes me feel better to know that Jesus forgives – no matter what!

**Call and Response:**

*“Jesus forgives me...”*

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** That's totally cool! Even if I mess up major like I did this time with the sea stars, I know Jesus will forgive me, and I know that He loves me too. You know what, I don't feel so sad anymore! (Smile) In fact, I am pretty sure that my friend will forgive me too because I know that they follow Jesus.

**Say:** WHOAH! I have a great idea for our craft today! My sea stars may not have been ready for your games, but it will be a great craft. You can all make a totally radical sea star to help you remember that Jesus forgives us...ALWAYS and that we want to love others and forgive them too. This is going to be fun!!

**Instructions:**

1. Have a volunteer go around to each child and write their names on the back of each of their stars.
2. Show Beach Buddies how to dip their paint brushes/sponges into the glue and dab.
3. Have Beach Buddies put googly eyes in the middle of their stars.
4. Show how to bend chenille stem into a smile and then glue onto stars under the eyes for a mouth.
5. Invite Beach Buddies to get as fun and radical as they want and put colorful "feet" on their sea stars.
6. Beach Buddies can make additional sea stars if time and supplies.

*Give a 5-minute warning to finish up crafts and another warning at 2-3 minutes left to allow for clean-up time.*

**Wrap Up:**

**Say:** WHOAH! Look at how totally gnarly your sea stars are - RADICAL! Thank you for helping me feel better and to remember that it's okay to say, "I'm sorry" ...Jesus will ALWAYS forgive us. I want to remember to forgive others like Jesus forgives me...don't you?! I am going to go over to Coral Beach and talk to my friend just as soon as we are done today. I will tell them how sorry I am. I am so glad that Jesus has promised to forgive me!

**"Jesus forgives me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** Thank you for coming today, Beach Buddies! Remember that Jesus will ALWAYS forgive you...no matter what! May your sea stars always be bright and your adventures TOTALLY radical!

## **Day 5:**

### **I Can Tell Others About Jesus**

Beach Buddies will learn that Jesus has a special purpose for each of them – He is sending them to share His good news to others.

#### **Call and Response:**

**“Jesus sends me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

#### **Memory Verse:**

“I give a new rule” (put fingers together and move hand away from your body)

“to you.” (point to the kids)

“Love each other.” (cross making an x over chest)

“You must love each other” (hug a friend)

“as I have loved” (cross arms making an x over chest)

“you” (point to the kids)

In this way, everyone will know (point to brain with both fingers)

That you are my disciples (point to kids)

They will know it (point to brain with both fingers)

if you (point to kids) really love each other (hug a friend).

John 13:34-35” (make book with hands and open it)

**Daily Character:** Percy the Parrot

~

**Welcome:**

**Call and Response:**

**“Jesus sends me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Percy the Parrot

**Supplies:**

Jellyfish Puppet

Parrot Puppet

Ocean Animals: Plastic fish, seahorses, crabs, squid, starfish - Ocean Animals Tube (Craft Store)  
Or Ocean Animal Counters (Learning Resources)  
Foam Bird Gliders (Oriental Trading Company) – 1 per child

**Do Ahead of Time:**

Put bird gliders together. Place bird gliders and plastic ocean animals in containers for each crew leader to give out to their crews at the appropriate time.

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**Do:** As the children come in from the opening program at Turtle Cove you and Jewel, the jellyfish, will greet them by name and give them a fist bump or high five or tentacle. Invite them to find the colored circle on the floor that matches their crew color.

**Say:** Aloha Beach Buddies! Have I got great news for you today!! It's a totally rad message I just know you are going to want to share with others. Every day this week I have been so excited to see you but today more than ever. Today may be your last day here on Thunder Island, but it is going to be the best yet! I sure hope you will all come and visit again sometime. It just won't be the same without you. Maybe you could send me a message in a bottle to say, "Hi". I will totally miss hanging ten with each one of you here at Jellyfish Tidepool.

**Say:** You have all been such a great help in making our very own tidepool up front. It has really taken shape. We used rocks, plants, shells, and then added starfish yesterday. We have just one more thing to add to our tidepool. What do you think we should add today? (Pause for a variety of answers.) So many great ideas! There are lots of way cool animals that live in tidepools here on Thunder Island. If you look carefully, you might see crabs, starfish, anemones, prickly sea urchins, snails, and maybe even an octopus, or an eel tucked up under the rocks. Little fish scurry about hiding among the sea plants and borrowing in the sand. Tidepools are like little windows (make a circle with hands) into the great big ocean (arms out wide).

**Say:** Today your crew leaders have some totally rad sea creatures for you to put in to our tidepool. You have all done such a great job remembering how to do this! First, (hold up one finger) where does your creature go? (Pause) In the tidepool! (Hold up two fingers.) Where does the water stay? (Pause) In the tidepool! Cowabunga! You have totally got this! Once your crew leader has given you an ocean creature you can go put it right here in the tidepool. (Show tidepool.) As soon as you have put your creature in the tidepool hurry back and find your color circle with your crew leader.

**Do:** Give a couple of minutes for crew leaders to give out the ocean creatures and talk about what kinds of creatures and then have the Beach Buddies put them into the tidepool. Stand near the tidepool and help encourage children to put their creatures in and return to their seats quickly to minimize playing in the tidepool. Play rain stick when time is up.

**Say:** WHOA! Our tidepool is so totally cool! Thank you for making such an awesome tidepool with me this week.

**Say:** We have gotten to know some really amazing and totally rad animals this week. Hey! Have you seen, or heard, Percy yet? (Look all around for parrot puppet until children spot him.) One of my favorites are the brightly colored parrots, like Percy, that hang out in the trees here on Thunder Island. Do you know what a group of parrots is called? (Pause) A pan-de-mo-ni-um. Can you say that with me? (Repeat slowly together.) That's right! Pandemonium means wild and noisy chaos. Have you heard how loud the trees can get with all the parrots chirping, and chattering away? They sure have a lot to say, don't they!? What's totally rad though is they can learn to talk with words by copying what we say or even learn how to bark like a seal! Now that's groovy!

**Say:** Parrots come in so many different colors and sizes. (Hold out parrot puppet wings.) Watching them fly, soaring from the trees with the brightly colored feathers spread out is totally amazing! Parrots will fly all over, looking for food they like to eat – nuts, berries, seeds. They use their sharp beaks to help them break them open to eat.

**Say:** Your crew leader has a parrot for each of you. Right where you are, stand up and spread out a bit so you have room. Can you make your arms spread out like the colorful wings of the parrot? WHOA! Look at those wingspans! I bet you could soar your parrots over the tallest trees and way down low over the ocean waves. Let's pretend just that! We are going to take our parrots for a zoom around the island. Here we go! (Lead Beach Buddies around area soaring high and swooping down low for about 1 minute.)

**Say:** That was totally awesome! I need your help to get our parrots back in their nests. Come and make a line right here. (Show where to stand in a line facing their crew's color circles.) Crew leader will put your parrots' nest on your color circles. Listen carefully to all my directions. Are your ears ready to listen? ALRIGHT!

**Say:** First, we need to practice how to send our parrots off to their nest. (Demonstrate how to hold them and the motion to make them glide but don't let them fly yet.) Ok! I think your parrots have had some good practice. I will count down from 5 and when I say, "fly!" let them fly right back towards their nest. It's okay if they don't quite make it. Let's see how close we can get to them. Your crew leaders will help if they don't make it all the way into the nest.

**Say:** Are you ready? 5...4...3...2...1...FLY! WHOA! Look at them zoom! (Shake rain stick.) Nice flying parrot pilots! (As crew leaders pick up parrots and put them away have Beach Buddies return to their color circles and sit down again.)

**Say:** God sure made parrots to do totally rad things! Do you know what else? God made you to be able to do totally rad things too! This week we have been learning about how Jesus loves you – ALWAYS! He values you – ALWAYS! He accepts you – ALWAYS! And He forgives you – ALWAYS! He wants everyone to know this. Who is He going to send to tell them? YOU! That's

right! He wants you to share this with everyone! You can be like the parrots in the trees can copy the sounds they hear you can copy the things you have heard this week to tell others about Jesus – no matter where you go!

**Call and Response:**

**“Jesus sends me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Say:** I want to go and tell others about Jesus! Do you? (Pause) It has been so much fun spending time with you this week. It is almost time for your storyteller to share another story. Let’s pray together and ask Jesus to help us share Him with others.

**Pray:** Pray and thank Jesus for sending us to tell others about Him. Ask Him to help us show others His love, His value, His acceptance, and His forgiveness.

**Say:** I am so glad I got to know each of you this week! I can’t wait to see you again maybe out hanging 10 on our surfboards someday! (Welcome storyteller.)

~

**Bible Story:**

**Call and Response:**

**“Jesus sends me...”**

***Point to kids and wait for response: “Always!”*** (Shaka sign with pinkie and thumb out)

**Daily Character:** Percy the Parrot

**Supplies:**

Terra Cotta Pot – 4-inches

Terra Cotta Saucer – 15-18-inches diameter

Potting Soil

River Rocks

Large Stone – 5-inch diameter to cover opening.

Grass Seed

Squirt Bottle with Water

Sticks: 3, 6-inch sticks, 3, 4-inch sticks

Twine

Garden Gloves

Hand Wipes  
Small scoop/cup for soil  
Shaker for grass seed  
Low plastic container to hold these supplies.

<https://jusclassical.com/how-to-make-a-resurrection-garden-for-easter/>

**Ahead of Time:**

**\*Optional: Make an example garden tomb about 2 weeks ahead of time.**

Make three crosses. For each one you will use one 6-inch stick standing vertical and one 4-inch stick crossing it horizontally about 1-2 inches from the top. Secure together by wrapping the two sticks together with twine. Place garden tomb making supplies inside a low plastic container that you will use to hold the garden tomb display while the children are helping to make it.

~

**Say:** Have you ever felt so super excited about someone special coming to visit you? You are so excited that you zoom around telling everyone about it. Maybe a grandpa or grandma, or aunties and uncles. Who do you get excited about coming for a visit? (Pause for answers.) What do you like to do together with this way cool person? (Pause) Play favorite video or board games together? Go on way cool adventures? Or maybe they read you your favorite stories and sing silly songs with you. It is so much fun to have someone special come for a visit. But how does it feel when they finally have to leave? (Pause) Yah, it isn't so cool then, is it? You give them big hugs and say, "Good-bye." But inside you feel really sad.

**Say:** Our story today is about someone who had a really special friend that came to visit for a while. But her friend couldn't stay. And when they were gone, she was so sad. Her name was Mary, and her friend's name was Jesus.

**Say:** It was early in the morning - the sun wasn't even up. (Bring out container of garden supplies.) Mary Magdalene walked to the garden where she had last seen her friend Jesus. Her heart felt heavy. (Hand to heart) It was so full of sadness. (Sad face) Jesus, her very best friend, had died just 3 (three fingers) days ago. She had cried so many tears that day. She had watched as Jesus was put in a tomb; a hole that was carved into the rock wall and had a small doorway.

**Say:** We are going to make a garden tomb something like where Mary's friend Jesus was.

**Do:** Start by taking everything out of the low plastic container and then placing the saucer in the center of the container. Then place the planter lying on its side against one edge inside of the saucer. You will be inviting Beach Buddies to come up and help you build the garden tomb display inside the container to make for easier clean up. Invite 2-3 children at a time to help with each of the following steps. Try to give each child an opportunity.

- Add dirt on top and around sides of the clay pot. This can be done by having 5-6 children add one scoop at a time each. After each scoop you can form it around the top and around the sides of the pot opening while wearing gloves.
- Lightly squirt water over dirt.
- Add several river rocks in front of clay pot opening.
- Add the large stone to the side of the clay pot opening.
- Sprinkle grass seeds on top of the dirt.
- Lightly squirt with more water.
- Sprinkle one more scoop of dirt to cover the grass seeds.
- Lightly squirt with water again.
- Place each of the three twig crosses on top of the clay pot where the dirt is deep enough for them to remain upright.

**Say:** Thank you for helping make a garden tomb like the one where Jesus was buried when he died. If we were to place this in the sunshine and squirt it with water every day the grass would grow thick and green over the top of the pot. Once everyone's hands are clean and you are sitting on your color circles, we will continue our story about Mary. (Give out wipes if needed.)

**Say:** Just three days earlier as the sun was sitting low in the sky and it was getting dark that Friday night, Mary had seen the great big stone rolled across the doorway. (Roll large stone across opening of clay pot.) Her friend was gone. It was the saddest day.

**Say:** But now it was Sunday morning and Mary was walking to the tomb. It had been three days since Jesus had died. Mary thought about the wonderful things Jesus had said and done. She had seen Jesus heal people who were so sick and seen Him make people able to walk again and calmed the stormy seas. What she remembered the most though was how much Jesus had cared about the people. He was so kind. She really missed her friend. He didn't mind being around people who were different or people who smelled funny or who no one else liked. He loved everyone - no matter what!

**Say:** As Mary came close to the tomb, she saw that the big, big stone was rolled away! (Roll stone away from clay pot opening.) Who could have opened the tomb? When she looked into the tomb it was empty! (Peer inside clay pot.) It was empty! Where was Jesus?! She ran as fast as she could to find Peter and John.

**Say:** "Peter! John! Come quickly!" Mary cried, "They have taken Jesus out of the tomb! We don't know where they have put him!" Peter and John ran as fast as they could. They looked inside the tomb. (Peer inside clay pot again.) Was Jesus there? NO! Then Peter and John remembered what Jesus had told them. He had said that He would come alive again after three days. (Hold up three fingers) Come Alive?! How could that be possible? Even though they had seen Jesus do amazing things they still didn't really understand. John and Peter went home still wondering about where Jesus could be.



**Say:** Mary was standing outside the tomb with tears streaming down her face as she cried. Finally, she went to look inside the tomb. This time though she saw something...two angels! They were dressed in white and sitting in the place where Jesus had been. Then they talked to her, "Dear woman, why are you crying?" Mary told the angels she was crying because someone had taken Jesus away and she didn't know where to find Him. Mary turned to leave the tomb, but someone was standing there. He asked her the same question the angels did. "Woman, why are you crying? Who are you looking for?"

**Say:** Who was the man talking to her? (Pause) It was Jesus! But Mary didn't know it yet. Then Jesus said her name, "Mary!" Do you think Mary knew who He was then? (Pause) She definitely did!

**Say:** Mary was so excited to see her very best friend again! Jesus was alive! Jesus had a very special mission for her. He wanted all of His friends to know He was alive again! Jesus told Mary to go and find the disciples and tell them about what she had seen. Do you think she did what Jesus asked her to? (Pause) Yes! She sure did! You know what...Jesus asks us to do the very same thing! He says Go! Tell people about me. He wants all of us to share with others about how much Jesus loves them. He wants them to know that He loves them, accepts them, values them, and forgives them...ALWAYS!

**Say:** Just like Jesus sent Mary with a special message He sends each one of you to go and tell others about how much He loves them. You can be special messengers for Jesus! That's totally radical?!

**Call and Response:**

*"Jesus sends me..."*

*Point to kids and wait for response: "Always!"* (Shaka sign with pinkie and thumb out)

**Say:** What are some ways we can send messages? (Pause for answers.) Hmmm...there are lots of great ways! A phone to text or call someone, sending a letter with a mail carrier. We could even send Percy the Parrot with our message! Or maybe even write really big in the sand on the beach "Jesus loves YOU!"

**Say:** One of the best ways we can share the message that Jesus loves you is to just show others with our kindness. We can ask Jesus to help us be kind and share this totally radical message that He sends us to tell others.

**Pray:** Dear Jesus,

Thank you for loving us.

Thank you for accepting us, valuing us, and forgiving us – ALWAYS.

Please help us to be kind to others.

Please help us to share your message.

We love you Jesus!

Amen

**Say:** I have had a way cool time telling you stories from the Bible this week! You are totally radical Beach Buddies! It is time for you to go and make some awesome discoveries at the Tidepool Research Station. I will see you later!

~

#### **Tidepool Research Station:**

##### **Station Supplies:**

##### **Research Center:**

Small kid-sized table and chairs

Large pillows

Small rug

Picture books about the ocean, ocean animals, shells etc...

Stuffed ocean animals – otters, dolphins, whales, seals etc...

Seashells – variety of sizes, shapes, and colors

Treasure chest with treasures

Color Changing Chameleons or plastic figures.

Starfish

##### **Discovery Center: Create and Discover Tidepools**

28 Qt. plastic storage bin (About 6" tall, 23" long, and 16" wide) or Tuff Trays (Amazon), 1-2 bins

Plastic Ocean Animals (Can use ones from previous days)

Plastic Aquarium Plants (Can use ones from previous days)

Rocks – various sizes

Shells (Can use ones from previous days)

Play Sand

Bowls

Bowl with water

Small scoops and ladle

Plastic Table Covering for ease of clean up.  
Paper Towels

**Periwinkle Wonders: Spinning Wonders of Color**

Salad Spinners (Amazon, Walmart, or borrow)  
Washable Tempera Paint – variety of colors  
Squeeze Bottles – for paint  
Hearts – 6”, heavy paper  
Plastic covering for table  
Pencils for writing names  
Hand Wipes  
Paper Towels

**Prepare Ahead of Time:**

**Research Center:**

Set up the Research Center with a child-sized table and chairs and a small bookcase. Place books about the ocean and animals on the shelves face-up on the shelves so the Beach Buddies can easily see the different books. On top of the bookcase arrange a variety of seashells of different shapes, sizes, and colors. Add baskets with chameleons and starfish for play. Place a rug and large pillows on the floor.

**Discovery Center:**

Create an area that is water safe using plastic covering to make clean-up easy – either on a low table or on the floor. Set out plastic bins. Put rocks, sand, shells, ocean creatures, and aquarium plants in bowls. Put scoops in the bowl of sand. Set a bowl nearby with a ladle for scooping water into the tidepool. Place paper towels within easy access to clean up spills if needed.

**Periwinkle Wonders:**

Cover table with plastic covering for easy clean-up. Pour paint into squeeze bottles. Set up Wonder work areas with salad spinners, paper hearts, and paints. Have pencils on the table for writing names on each heart. Set up an area for hearts to dry after they are painted.

~

**Do:** Meet Beach Buddies at the entrance to the Tidepool Research Station to invite them to explore and learn with you. Explain the boundaries of the station and what they will be able to do at each center. Encourage them to visit different centers during their time at the Research Station.

**Say:** Welcome to the Tidepool Research Station! Today in the Research Center (point to Research Center) you will be able to look at books about the ocean and learn more about the wonderful animals that live here on Thunder Island.

**Say:** In the Discovery Center (point to the Discovery Center area) you will be able to design and explore a tidepool like what we have been making together this week. There are rocks, shells, sand, and water to make a tidepool. You can discover how little ocean creatures can hide and swim in the tidepools here on Thunder Island. Please remember just like with our tidepool we've been making together that the water needs to only go in the tidepool.

**Say:** At the Periwinkle Wonders Table (point to table) you will create wonderful splatters of color as you spin the spinners to paint hearts. You will be able to take your beautiful hearts to send messages of Jesus' love to others.

**Do:** Invite the Beach Buddies to choose the station they want to go to. Encourage crew leaders to spread out to engage with the Beach Buddies at each area.

**Do:** After 10 minutes give a 5-minute warning for the Tidepool Research Station closing.

*Instruct groups to follow their leaders to the next station.*

~

**Game:**

**Messenger Boats**

**Call and Response:**

*"Jesus sends me..."*

*Point to kids and wait for response: "Always!" (Shaka sign with pinkie and thumb out)*

**Daily Character:** Percy the Parrot

**Supplies:**

50-foot Rope for starting line

Bell or whistle

3 Cone markers

Pool Noodle Boat Parts:

Pool noodles - Cut noodles from early day's games into one-inch-thick circles, one/child.

Straws - Cut into 3-inch pieces, one/child.

Craft foam sheets - cut into 2-inch triangle sails, one/child.

Hole punch

Scissors

Permanent Marker

Containers to hold each boat part.

Plastic sheeting – 5-feet X 25-feet, per 8-10 children. May need to cut a 10-foot plastic drop cloth in half.

2, 5 Gallon buckets of water

Small beach buckets, one per child.

**Do Ahead of Time:** Prepare each part needed for the pool noodle boats: pool noodle circles, sails, straws. Use scissors or another sharp tool to make a straw size hole in each pool noodle circle. Write “Jesus Loves You” on each triangle sail. Separate each boat part into containers. Layout rope for the starting line. Put cone markers 10-feet apart on the starting line. Place containers with boat parts about 30-feet away from the starting line and 10 feet apart – to match up with cone markers. Put beach buckets at each cone marker on the starting line.

Fill 2, 5-gallon buckets with water. Put water buckets 10 feet apart on the far end of the starting line. Spread out 5’x 25’ plastic sheeting at each bucket. Assign volunteers to help at these starting points to help build boats and manage water for sending them sailing.

\*Can be helpful, but it is not necessary, to have a slight incline for helping the boats sail further with the water running downhill.

**Game Instructions:** Two parts to this game – building boats relay and messenger boat race.

1. Have children line up in three lines, approximately equal in length, at each cone marker on the starting line.
2. Blow whistle to start relay.
3. The first Beach Buddy in each line will take a beach bucket and run down to the container on the other end.
4. They will pick up one piece for the boat and put it into the bucket and run back to their starting point.
5. After returning to their starting point, they can get in line at the next cone marker.
6. They will need to go to each cone marker to run down and get all three parts for their boats.
7. Once the Beach Buddies have all the 3 parts for their boats, they will go to one of the cone markers by the water buckets to build their boats. May need help for this part.
8. After all of the Beach Buddies have built their boats, they will set them about 6-inches apart on the plastic sheeting near the starting line.
9. They will scoop water into their beach bucket from the 5-gallon bucket, about ½ full, and then stand by their boat at the starting line.
10. Once everyone is ready to start blow whistle for them to pour their bucket of water to send their boat sailing down the plastic sheeting.

11. The goal is to send their boats carrying a message of Jesus' love.

~

**Say:** Welcome!! Gather around Beach Buddies! It is so good to see you on our last day here exploring Thunder Island. It has been a totally RADICAL week with all of you! Have you been learning some new words this week? (Pause) On the count of three say "cowabunga" with me. Are you ready? Okay 1...2...3... "COWABUNGA!!" Now that was totally TUBULAR! Gnarly Dudes and Dudettes!

**Say:** So many awesome new words! You know what my favorite word is though? (Pause) "LOVE" There are so many ways we can let someone know we love them. We can use different words like, "Love ya" or "I love you" but we can also use different symbols or actions. Can you think of some ways to let someone know you love them? (Take several responses.) WHOA that's radical!! Those are some great ways!

**Say:** We have a special message of love to share with those around us. Who sends us to share this message? (Pause) Jesus! That's right!

**Call and Response:**

*"Jesus sends me..."*

*Point to kids and wait for response: "Always!"* (Shaka sign with pinkie and thumb out)

Totally RADICAL!

**Say:** Jesus sends us to show His totally RADICAL love to others because He loves us, values us, accepts us and forgives us.

**Say:** There are two parts to our game today, first you will be gathering each part to make a little boat, the bottom of the boat, the sail, and the mast that holds the sail. Once you have all the pieces you will put your boat together. (Demonstrate how to put the pieces together.) Then when everyone's boat is ready, we will sail them on the water carrying Jesus' message of love. (Show finished boat and read message on sail, "Jesus loves you!")

**Do:** Direct Beach Buddies to go with their crew to form a line at each cone. May have to have more than one crew at a line or divide a crew into two parts to keep the lines closely equal in length. Demonstrate with your assistant how they will run with their buckets to get a part for their boat and then get in another line to get the next piece, repeating until they have all three pieces. Once they have all three pieces they will go to the next station where there are volunteers to help them build their boats.

**Say:** I am so excited to see all your boats sailing with Jesus' message of love! Let's do this! (Blow whistle or ring bell to start the game.)

**Wrap up:** *(Use a bell or whistle to call children together for the wrap up 3 minutes before end of rotation.)*

**Say:** COWABUNGA! That was totally awesome Beach Buddies! (Talk about the different ways the boats sailed on the water; fast, sideways, zig zagging, only going part way...) All of your boats sailed in their very own way, but they all carried Jesus' love with them everywhere they went. Just like each of you can take Jesus' message to share with others in your very own totally radical way. Jesus sends each one of you!

**Call and Response:**

**"Jesus sends me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** WHOA! What a great week I have had with you! Thank you for coming to explore Thunder Island! Come again someday! Good-bye Beach Buddies!

*Instruct groups to follow their leaders to the next station.*

~

**Snack:**

**Message in the Sand Parfaits**

**Call and Response:**

**"Jesus sends me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Daily Character:** Percy the Parrot

**Supplies:**

- 9-ounce clear plastic cups
- Tropical cocktail picks
- Spoons – small serving spoons and spoons for eating.
- Half cup measuring scoop for each table.
- Bowls – small for serving.

- Paper cups – small
- Napkins
- Hand Sanitizer
- Hand Wipes

**Ingredients:**

- Graham cracker crumbs
- Whipped topping
- Vanilla Yogurt
- Blueberries
- Blue food coloring

**Ahead of time:**

- Fill small paper cups with water for the children to drink as you describe the snack for the day.
- Mix one 16-ounce container of whipped topping with one 16-ounce container of vanilla yogurt.
- Add 4 drops of blue food coloring to yogurt mixture and stir until evenly mixed and an ocean blue color. Add more coloring if needed.
- Pour 1 – 2 cups of graham cracker crumbs into a serving bowl for each table (about 3 Tablespoons each serving).
- Wash blueberries and place into a bowl for each table. Each child will need a small serving spoon size amount.
- Create an example snack (see instructions).
- Set each table with bowls of graham cracker crumbs, blueberries, small serving spoons for each bowl and napkins, hand sanitizer and hand wipes. Place a larger bowl with the whipped topping and yogurt mixture with a half cup measuring scoop. At each place set a 9-ounce clear plastic cup, tropical cocktail pick, eating spoon and a small cup of water.

~

**Say:** Hello! I'm stoked to see you all back to the Coconut Café Island Explorers! You have all been way cool to hang out with! What a rippin' week it's been. I've been learning lots of surfer talk so I can ride the waves like the dolphins do. What Island animal has been your favorite this week? (Pause for children to shout out their favorites). Whoa! Those are all some pretty radical creatures!

**Say:** Today you got to meet Percy the Parrot who loves to talk and sing! Percy does a different kind of surfing than we do. He surfs the wind through the coconut trees, passing along all the



best songs and messages he has been hearing this week here on the island. Jesus has a pretty radical purpose for us too! He sends you and me out to tell others about how much He loves us! That's a way cool message to share!

**Call and Response:**

**"Jesus sends me..."**

***Point to kids and wait for response: "Always!"*** (Shaka sign with pinkie and thumb out)

**Say:** Jesus not only thinks we are way cool to hang out with but He also asks us to tell others so they can hang with Him too. We can share Jesus with others by telling them about Him and by sharing songs and messages with them about His love. What are some ways you can think to tell others about Jesus' love? (Pause for responses) I was thinking that a huge message of Jesus' love written on the sand would tell lots of people about Him. (Tap forehead) hmmm...what would I write? Maybe a smiley face, or a heart? I would want others to know they are ALWAYS loved, accepted, valued, and forgiven by Jesus.

**Say:** I can't wait to get out there and tell others! Here at the Coconut Café today you will be making a snack where you can write a message just like what you might draw in the sand on the beach at Turtle Cove. What would you draw on the sand to tell others of Jesus' love? (Pause for answers) Those are some great ideas! I can't wait to see what you write on your Message in the Sand Parfaits. (Show snack)

**Instructions:**

1. Instruct children to wash their hands with hand sanitizer then wave them three times to let them dry.
2. Have children put two tablespoons of graham cracker crumbs in the bottom of their clear plastic cups to make the ocean floor.
3. Next have them put a spoonful of blueberries across the ocean floor.
4. Each child will then use the half-cup measuring scoop to put the whipped topping/yogurt mixture into their plastic parfait cup for the "ocean water".
5. Add one more tablespoon of graham cracker crumbs to the top of the parfait for the sandy beach.
6. They can then write a message in the sandy beach using the pointed end of their tropical cocktail pick.

**Say:** As you are adding each layer to your parfaits think about what message you are going to draw in the sand – something that when others see it they will be reminded that Jesus loves them...ALWAYS! Before you eat your snack share your message with your those at your table.

**Wrap up:**

**Say:** Whoa! Those are some pretty rad messages about Jesus' love! You are definitely all set to go tell others about Jesus! Remember:

**"Jesus sends me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** It is time to clean up one last time. Please help me get everything in the trash can and your tables wiped off. Thank you for helping to clean up each day! You have been a gnarly group!

**Say:** Once your area is all cleaned up turn to your neighbor and say, "Cowabunga! You're a disciple Jesus too!" Have a great last day here on Thunder Island! I will miss seeing you here at the Coconut Café! (Wave goodbye)

*Instruct groups to follow their leaders to the next station.*

~

**Craft:**

**Thunder Island Rainbow Bird**

**Call and Response:**

**"Jesus sends me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Daily Character:** Percy the Parrot

**Supplies:**

Cardboard Tubes – about 3 inches long in a variety of bright colors (Amazon)

Googly Eyes – 15 mm, self-adhesive

Craft Foam Shapes – variety of self-adhesive shapes. Will need triangle for beak and two shapes for feet. Bird's feet could also be cut from sheets of self-adhesive craft foam.

Feathers – 3-5 inches in a variety of bright colors

Craft Glue – clear drying

Bowls

Small Paper Cups

Paintbrushes (Small) (or circle paint sponges)

Permanent marker for writing names on the back of the stars.

Hand Wipes

## Plastic Table Covering

### Do Ahead of Time:

- Cover table with plastic table covering.
- Squeeze glue into small paper cups, about 1/3 full.
- At each workstation place 1 cardboard tube, 2 googly eyes, 1 foam triangle, 2 foam hearts (or pre-cut feet shapes) 5 feathers, a small cup with glue and a paintbrush.
- Have a volunteer assigned with a permanent marker to help each Beach Buddy write their name on the bottom of their cardboard tube.
- Make a sample Thunder Island Rainbow Bird.

~

**Say:** Hello! Welcome back to Tiki Crafts Beach Combers! It has been so fun to see all of your totally radical creations this week! One-of-a-kind – just like each of you! (Point at children) You know Percy the Parrot is a one-of-a-kind too. Even though his feathers might look a lot like his other parrot friends they can tell who he is just by the sound of his voice! That’s just like we do with our friends - we can tell who they are just by hearing them talk. Percy is so smart and talented he can even mimic the sound of a dog barking or a phone ring tone! Now that’s rad!

**Say:** Being a bird would be so awesome! It would be like surfing...but in the sky! How incredible it would be to soar the wind currents (arms out pretend to fly) up high above the trees or down low over the ocean waves. The places you could explore would be endless! The people you could talk to and the messages you could share would be amazing! Percy has a super cool job of mimicking what he hears and then saying it over and over again. Jesus has a pretty awesome job for us too. He wants us to tell others about Him over and over again!

### Call and Response:

**“Jesus sends me...”**

**Point to kids and wait for response: “Always!”** (Shaka sign with pinkie and thumb out)

**Say:** You know Jesus must think we are pretty cool to trust us with such an important job! He loves us, accepts us, values us and forgives us! AND He sends us to tell others about Him. Now that is totally RADICAL! He is so excited about sending us to share His love with others.

**Say:** YES! I want to tell others about Jesus! Do you want to say, “Yes!” to Jesus too? WHOA! That is totally RADICAL too!

**Say:** For your craft today, you will be making a Thunder Island Rainbow Bird like this one. (Show Rainbow Bird) Our Thunder Island Rainbow Bird can soar around Thunder Island with you like Percy the Parrot while sharing the message of Jesus love!

**Instructions:**

1. Have a volunteer go around to each child and write their names on the bottom of their cardboard tube.
2. Have Beach Buddies pick one side of their cardboard tube that will be the front for the face of their Rainbow Bird.
3. Show Beach Buddies how to peel off the paper on the back of the googly eyes and then put them slightly apart on the upper portion of the front of their cardboard tube. Be prepared to help those who have difficulty getting the paper off of the adhesive on the googly eyes.
4. Next, they will peel the paper off the sticky back of the triangle and then place it centered below the googly eyes for a beak.
5. Instruct the Beach Buddies to turn their cardboard tubes over so the bottom with their name is now on top. Be sure they leave the sticky back on the hearts (or pre-cut bird's feet) as they will be using glue for the feet.
6. Show the Beach Buddies how to dip their paint brush into the glue and dab a little onto about ½ of the heart at the pointed end leaving the curves unglued. If they get glue on the whole heart, it will be okay as it will dry clear.
7. Glue the bird's feet in place on the cardboard tube.
8. Sing *Jesus Loves Me* through twice with motions while letting the glue dry slightly for the bird's feet.
9. Turn cardboard tubes back over so the feet are on the bottom and the face is away from them.
10. Use the paintbrush to put glue on a feather and then stick it to the back of the cardboard tube. Three feathers should be glued pointing up and the other two glued to stick out to each side like wings.

*Give a 5-minute warning to finish up crafts and another warning at 2-3 minutes left to allow for clean-up time.*

**Wrap Up:**

**Say:** WOW! GROOVY! Look at all of those colorful birds! They will look beautiful flying around Thunder Island as you share the message of Jesus's love!

**Call and Response:**

**"Jesus sends me..."**

**Point to kids and wait for response: "Always!"** (Shaka sign with pinkie and thumb out)

**Say:** I am so glad each of you were on Thunder Island to learn more about the message that Jesus sends us to tell others. Let's remember together what Jesus sends us to tell others. (Say

together) Jesus loves you! Jesus values you! Jesus accepts you! Jesus forgives you! Jesus sends you too!

**Say:** Thanks for coming and hanging out with me here at Jellyfish Tidepool! As you and your Rainbow Birds fly off to Turtle cove remember Jesus Loves YOU! And He made you totally RADICAL!

Craft inspired by "This Crafty Family" [https://thiscraftyfamily.com/04/16/paper-roll-birds/#google\\_vignette](https://thiscraftyfamily.com/04/16/paper-roll-birds/#google_vignette)